| ores 80% or higher on Quiz (Q). Check each box when task completed. Date (I                               | <u>)</u> | eac | n ie | esso | n comp                                |
|---|----------|-----|------|------|---------------------------------------|
| Informal Student Assessment Procedure and Chart   | Α        | F   | S    | M    | QD                                    |
| Student's Name  |          |     |      |      |                                       |
| <b>Lesson 1</b> – Introduction of the consonant letters and sounds they represent                         | X        | X   |      | X    |                                       |
| <b>Lesson 2</b> – The consonant letters – Oral Reading  |          |     | X    | X    | X                                     |
| <b>Lesson 3/Quiz 1</b> – The consonant letters – Dictation  | X        | X   |      |      |                                       |
| <b>Lesson 4</b> – Short <i>a</i> followed by a consonant – Oral Reading                                   |          |     | Χ    | X    | X                                     |
| <b>Lesson 5/Quiz 2</b> – Short <i>a</i> followed by a consonant – Dictation                               | X        | Χ   |      |      |                                       |
| <b>Lesson 6</b> – Short <i>a</i> followed by a consonant – Oral Reading                                   |          |     | Χ    | X    | X                                     |
| <b>Lesson 7/Quiz 3</b> – Short <i>a</i> followed by a consonant – Dictation                               | Χ        | Χ   |      |      |                                       |
| <b>Lesson 8</b> – Nonsense words with short <i>a</i> – Oral Reading                                       |          |     | Χ    | Χ    | X                                     |
| <b>Lesson 9/Quiz 4</b> – Nonsense words with short <i>a</i> – Dictation                                   | Χ        | Χ   |      |      |                                       |
| <b>Lesson 10</b> – Real words with short <i>a</i> – Oral Reading  |          |     | Χ    | Χ    | X                                     |
| <b>Lesson 11/Quiz 5</b> – Real words with short <i>a</i> – Dictation                                      | Χ        | Χ   |      |      |                                       |
| <b>Lesson 12</b> – Nonsense words with short <i>e</i> – Oral Reading                                      |          |     | Χ    | Χ    | X                                     |
| <b>Lesson 13/Quiz 6</b> – Nonsense words with short <i>e</i> – Dictation                                  | Χ        | Χ   |      |      |                                       |
| <b>Lesson 14</b> – Nonsense words with short <i>a</i> and <i>e</i> – Oral Reading                         |          |     | Χ    | Χ    | X                                     |
| <b>Lesson 15/Quiz 7</b> – Nonsense words with short <i>a</i> and <i>e</i> – Dictation                     | Χ        | Χ   |      |      |                                       |
| <b>Lesson 16</b> – Nonsense words with short <i>e</i> – Oral Reading                                      |          |     | Χ    | Χ    | Х                                     |
| <b>Lesson 17/Quiz 8</b> – Nonsense words with short <i>e</i> – Dictation                                  | Χ        | Χ   |      |      |                                       |
| <b>Lesson 18</b> – Real words with short <i>e</i> – Oral Reading  |          |     | Χ    | Х    | Х                                     |
| <b>Lesson 19/Quiz 9</b> – Real words with short e – Dictation   | Χ        | Χ   |      |      |                                       |
| <b>Lesson 20</b> – Nonsense words with short <i>a</i> and <i>e</i> – Oral Reading                         |          |     | Χ    | Х    | Х                                     |
| <b>Lesson 21/Quiz 10</b> – Nonsense words with short $a$ and $e$ – Dictation                              | Χ        | Χ   |      |      |                                       |
| <b>Lesson 22</b> – Real words with short $a$ and $e$ – Oral Reading                                       |          |     | Χ    | Х    | X                                     |
| <b>Lesson 23/Quiz 11</b> – Real words with short <i>a</i> and <i>e</i> – Dictation                        | Χ        | X   | -    | -    |                                       |
| <b>Lesson 24</b> – Nonsense sentences with short $a$ and $e$ – Oral Reading                               | -        | , , | X    | Χ    | X                                     |
| <b>Lesson 25</b> – Nonsense sentences with short <i>a</i> and <i>e</i> –Dictation                         | X        | Χ   |      |      | X                                     |
| <b>Lesson 26</b> – Real sentences with short <i>a</i> and <i>e</i> – Oral Reading                         | <u> </u> | -   | X    | Χ    | X                                     |
| <b>Lesson 27</b> – Real sentences with short <i>a</i> and <i>e</i> – Dictation                            | χ        | Χ   |      |      | X                                     |
| <b>Lesson 28</b> – Nonsense word story with short <i>a</i> and <i>e</i> – Oral Reading                    | /(       |     | Х    | Χ    | X                                     |
| <b>Lesson 29</b> – Real word story with short <i>a</i> and <i>e</i> – Oral Reading                        |          |     | X    | X    | X                                     |
| <b>Lesson 30</b> – Nonsense words with short <i>o</i> – Oral Reading                                      |          |     | X    | X    | X                                     |
| <b>Lesson 31/Quiz 12</b> – Nonsense words with short $o$ – Dictation                                      | χ        | Χ   |      |      |                                       |
| <b>Lesson 32</b> – Nonsense words with short <i>a, e,</i> and <i>o</i> – Oral Reading                     | /(       | /\  | X    | Χ    | Χ                                     |
| <b>Lesson 33/Quiz 13</b> – Nonsense words with short <i>a</i> , <i>e</i> , and <i>o</i> – Dictation       | Χ        | Χ   |      |      |                                       |
| <b>Lesson 34</b> – Nonsense words with short <i>o</i> – Oral Reading                                      | 7.       | /(  | X    | Χ    | Χ                                     |
| Lesson 35/Quiz 14 – Nonsense words with short $\sigma$ – Dictation  | χ        | Χ   |      |      |                                       |
| <b>Lesson 36</b> – Real words with short <i>o</i> – Oral Reading  |          | 7   | Χ    | Χ    | X                                     |
| Lesson 37/Quiz 15 – Real words with short <i>o</i> – Dictation  | X        | Χ   | /(   | Λ.   |                                       |
| <b>Lesson 38</b> – Nonsense words with short <i>a, e,</i> and <i>o</i> – Oral Reading                     |          | 7   | Х    | Χ    | X                                     |
| <b>Lesson 39/Quiz 16</b> – Nonsense words with short <i>a</i> , <i>e</i> , and <i>o</i> – Dictation       | Υ        | Χ   | Λ    | Λ.   |                                       |
| <b>Lesson 40</b> – Real words with short $a$ , $e$ , and $o$ – Oral Reading                               |          | Λ   | Х    | X    | X                                     |
| <b>Lesson 41/Quiz 17</b> – Real words with short $a$ , $e$ , and $o$ – Dictation                          | Y        | Χ   | Λ    | Λ.   |                                       |
| <b>Lesson 42</b> – Nonsense sentences with short $a$ , $e$ , and $o$ – Oral Reading                       | ^        | Λ   | Х    | X    | X                                     |
|   | v        | X   | Λ    | Λ    | X                                     |
| <b>Lesson 43</b> – Nonsense sentences with short <i>a</i> , <i>e</i> , and <i>o</i> – Dictation           | ^        | Λ   | v    | Χ    | X                                     |
| <b>Lesson 44</b> – Real sentences with short <i>a</i> , <i>e</i> , and <i>o</i> – Oral Reading            | v        | Χ   | X    | Λ    |                                       |
| <b>Lesson 45</b> – Real sentences with short <i>a</i> , <i>e</i> , and <i>o</i> – Dictation               | Χ        | Χ   | V    | V    | X                                     |
| Lesson 46 – Nonsense word story with short a, e, and o – Oral Reading                                     |          |     | X    | X    | X                                     |
| Lesson 47 – Real word story with short a, e, and o – Oral Reading   |          |     | X    | X    | X                                     |
| Lesson 48 – Nonsense words with short u – Oral Reading  | v        | v   | X    | Χ    | X                                     |
| <b>Lesson 49/Quiz 18</b> – Nonsense words with short $u$ – Dictation                                      | Х        | X   | V    | V    | V                                     |
| <b>Lesson 50</b> – Nonsense words with short <i>a</i> , <i>e</i> , <i>o</i> , and <i>u</i> – Oral Reading | 1/       | V   | X    | Χ    | X                                     |
| <b>Lesson 51/Quiz 19</b> – Nonsense words with short $a$ , $e$ , $o$ , and $u$ – Dictation                | X        | Χ   | 1    | 37   | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |
| <b>Lesson 52</b> – Nonsense words with short $u$ – Oral Reading   | 37       | 37  | X    | Χ    | Х                                     |
| <b>Lesson 53/Quiz 20</b> – Nonsense words with short $u$ – Dictation                                      | X        | X   |      | 1    | <b> </b>                              |
| <b>Lesson 54</b> – Real words with short $u$ – Oral Reading   |          |     | X    | Χ    | X                                     |
| <b>Lesson 55/Quiz 21</b> – Real words with short <i>u</i> – Dictation                                     | X        | X   |      |      |                                       |

| ores 80% or higher on Quiz (Q). Check each box when task completed. Date (  |    |          |            |            |            |
|---|----|----------|------------|------------|------------|
| Informal Student Assessment Procedure and Chart   | Α  | F        | S          | M          | QD         |
| Student's Name  |    |          |            |            |            |
| <b>Lesson 56</b> – Nonsense words with short $a$ , $e$ , $o$ , and $u$ – Oral Reading                                 |    |          | X          | X          | X          |
| <b>Lesson 57/Quiz 22</b> – Nonsense words with short $a$ , $e$ , $o$ , and $u$ – Dictation                            | X  | Χ        |            |            |            |
| <b>Lesson 58</b> – Real words with short <i>a</i> , <i>e</i> , <i>o</i> , and <i>u</i> – Oral Reading                 |    |          | Χ          | X          | X          |
| <b>Lesson 59/Quiz 23</b> – Real words with short $a$ , $e$ , $o$ , and $u$ – Dictation                                | X  | Χ        |            |            |            |
| <b>Lesson 60</b> – Nonsense sentences with short $a$ , $e$ , $o$ , and $u$ – Oral Reading                             |    |          | Χ          | Χ          | X          |
| <b>Lesson 61</b> – Nonsense sentences with short $a$ , $e$ , $o$ , and $u$ – Dictation                                | X  | Χ        |            |            | X          |
| <b>Lesson 62</b> – Real sentences with short <i>a, e, o,</i> and <i>u</i> – Oral Reading                              |    |          | Χ          | X          | X          |
| <b>Lesson 63</b> – Real sentences with short $a$ , $e$ , $o$ , and $u$ – Dictation                                    | X  | X        |            |            | X          |
| <b>Lesson 64</b> – Nonsense word story with short <i>a, e, o,</i> and <i>u</i> – Oral Reading                         |    |          | Χ          | X          | X          |
| <b>Lesson 65</b> – Real word story with short <i>a</i> , <i>e</i> , <i>o</i> , and <i>u</i> – Oral Reading            |    |          | Χ          | X          | X          |
| <b>Lesson 66</b> – Nonsense words with short <i>i</i> – Oral Reading  |    |          | Χ          | X          | X          |
| <b>Lesson 67/Quiz 24</b> – Nonsense words with short $i$ – Dictation  | X  | Χ        |            |            |            |
| <b>Lesson 68</b> – Nonsense words with short <i>a</i> , <i>e</i> , <i>i</i> , <i>o</i> , and <i>u</i> – Oral Reading  |    |          | Χ          | X          | X          |
| <b>Lesson 69/Quiz 25</b> – Nonsense words with short $a$ , $e$ , $i$ , $o$ , and $u$ – Dictation                      | X  | Χ        |            |            |            |
| <b>Lesson 70</b> – Nonsense words with short <i>i</i> – Oral Reading  |    |          | Χ          | Χ          | X          |
| <b>Lesson 71/Quiz 26</b> – Nonsense words with short <i>i</i> – Dictation   | X  | Χ        |            |            |            |
| <b>Lesson 72</b> – Real words with short <i>i</i> – Oral Reading  |    |          | Χ          | Χ          | X          |
| <b>Lesson 73/Quiz 27</b> – Real words with short <i>i</i> – Dictation   | X  | Χ        |            |            |            |
| <b>Lesson 74</b> – Nonsense words with short $a$ , $e$ , $i$ , $o$ , and $u$ – Oral Reading                           |    |          | Χ          | Χ          | X          |
| <b>Lesson 75/Quiz 28</b> – Nonsense words with short $a$ , $e$ , $i$ , $o$ , and $u$ – Dictation                      | Χ  | Χ        |            |            |            |
| <b>Lesson 76</b> – Real words with short $a$ , $e$ , $i$ , $o$ , and $u$ – Oral Reading                               |    |          | Χ          | Χ          | X          |
| <b>Lesson 77/Quiz 29</b> – Real words with short $a$ , $e$ , $i$ , $o$ , and $u$ – Dictation                          | Χ  | Χ        |            |            |            |
| <b>Lesson 78</b> – Nonsense words with short $a$ , $e$ , $i$ , $o$ , and $u$ – Oral Reading                           |    |          | Χ          | Χ          | X          |
| <b>Lesson 79/Quiz 30</b> – Nonsense words with short $a$ , $e$ , $i$ , $o$ , and $u$ – Dictation                      | Χ  | Χ        |            |            |            |
| <b>Lesson 80</b> – Real words with short $a$ , $e$ , $i$ , $o$ , and $u$ – Oral Reading                               |    |          | Χ          | X          | X          |
| <b>Lesson 81/Quiz 31</b> – Real words with short $a$ , $e$ , $i$ , $o$ , and $u$ – Dictation                          | Χ  | Χ        |            |            |            |
| <b>Lesson 82</b> – Nonsense sentences with short $a$ , $e$ , $i$ , $o$ , and $u$ – Oral Reading                       |    |          | Χ          | Χ          | X          |
| <b>Lesson 83</b> – Nonsense sentences with short $a$ , $e$ , $i$ , $o$ , and $u$ – Dictation                          | Χ  | Χ        |            |            | X          |
| <b>Lesson 84</b> – Real sentences with short $a$ , $e$ , $i$ , $o$ , and $u$ – Oral Reading                           |    |          | Χ          | Χ          | X          |
| <b>Lesson 85</b> – Real sentences with short $a$ , $e$ , $i$ , $o$ , and $u$ – Dictation                              | Χ  | Χ        |            |            | X          |
| <b>Lesson 86</b> – Nonsense word story with short $a$ , $e$ , $i$ , $o$ , and $u$ – Oral Reading                      |    |          | Χ          | Χ          | X          |
| <b>Lesson 87</b> – Real word story with short <i>a</i> , <i>e</i> , <i>i</i> , <i>o</i> , and <i>u</i> – Oral Reading |    |          | Χ          | Χ          | X          |
| <b>Lesson 88</b> – Nonsense words ending in <i>ff, ll, ss</i> – Oral Reading  |    |          | Χ          | Χ          | X          |
| <b>Lesson 89/Quiz 32</b> – Nonsense words ending in <i>ff, ll, ss</i> – Dictation                                     | Χ  | Χ        |            |            |            |
| Lesson 90 – Real words ending in ff, ll, ss – Oral Reading  |    |          | Χ          | Χ          | X          |
| <b>Lesson 91/Quiz 33</b> – Real words ending in <i>ff, ll, ss</i> – Dictation   | X  | Χ        |            |            |            |
| <b>Lesson 92</b> – Nonsense words beginning with $c$ or $k$ – Oral Reading  |    |          | Χ          | Χ          | X          |
| <b>Lesson 93/Quiz 34</b> – Nonsense words beginning with <i>c</i> or <i>k</i> – Dictation                             | X  | Χ        |            |            |            |
| <b>Lesson 94</b> – Real words beginning with <i>c</i> or <i>k</i> – Oral Reading                                      |    |          | Χ          | Χ          | X          |
| <b>Lesson 95/Quiz 35</b> – Real words beginning with $c$ or $k$ – Dictation   | Χ  | Χ        |            |            |            |
| <b>Lesson 96</b> – Mastery Check 1 – short <i>a</i>   |    |          |            | Χ          | X          |
| <b>Lesson 97</b> – Mastery Check 1 – short <i>e</i>   |    |          |            | Χ          | X          |
| <b>Lesson 98</b> – Mastery Check 1 – short <i>i</i>   |    |          |            | Χ          | X          |
| <b>Lesson 99</b> – Mastery Check 1 – short <i>o</i>   |    |          |            | X          | X          |
| <b>Lesson 100</b> – Mastery Check 1 – short <i>u</i>  |    |          |            | X          | X          |
| Lesson 101 – Introducing beginning consonant blends   |    |          |            | X          | X          |
| Lesson 102 – Nonsense words/beginning blends – Oral Reading   | +  |          | Χ          | X          | X          |
| Lesson 103/Quiz 36 – Nonsense words/beginning blends – Dictation  | X  | Χ        |            |            |            |
| Lesson 104 – Real words/beginning blends – Oral Reading   | +- | <u> </u> | Χ          | Χ          | Χ          |
| Lesson 105/Quiz 37 – Real words/beginning blends – Dictation  | X  | Χ        |            |            |            |
| Lesson 106 – Nonsense words/beginning blends – Oral Reading   | +` | <u> </u> | Χ          | Χ          | Χ          |
| Lesson 107/Quiz 38 – Nonsense words/beginning blends – Dictation  | X  | X        | -          | - 1        | -          |
|   | +^ |          | Χ          | X          | X          |
| Lesson 108 – Real words/beginning blends – Oral Reading   |    | 1        | <i>،</i> ۲ | , <b>.</b> | , <b>.</b> |
| Lesson 108 – Real words/beginning blends – Oral Reading Lesson 109/Quiz 39 – Real words/beginning blends – Dictation  | X  | Χ        |            |            |            |

| cores 80% or higher on Quiz (Q). Check each box when task completed. Date (1  |          |    |    |     |    |  |
|---|----------|----|----|-----|----|--|
| Informal Student Assessment Procedure and Chart   | Α        | F  | S  | M   | Q  | D  |
| Student's Name  |          |    |    |     |    |  |
| <b>Lesson 111</b> – Nonsense sentences / beginning consonant blends – Dictation   | X        | X  |    |     | Χ  |  |
| <b>Lesson 112</b> – Real sentences / beginning consonant blends – Oral Reading  |          |    | Χ  | Χ   | Χ  |  |
| <b>Lesson 113 –</b> Real sentences / beginning consonant blends – Dictation   | Χ        | Χ  |    |     | Χ  |  |
| <b>Lesson 114</b> – Nonsense word story/beginning consonant blends–Oral Reading   |          |    | Χ  | Χ   | Χ  |  |
| <b>Lesson 115</b> – Real word story / beginning consonant blends – Oral Reading   |          |    | Χ  | Χ   | Χ  |  |
| <b>Lesson 116</b> – Mastery Check 2 – beginning consonant blends/short <i>a</i>   |          |    |    | Χ   | Χ  |  |
| <b>Lesson 117</b> – Mastery Check 2 – beginning consonant blends/short <i>e</i>   |          |    |    | Χ   | Χ  |  |
| <b>Lesson 118</b> – Mastery Check 2 – beginning consonant blends/short <i>i</i>   |          |    |    | Χ   | Χ  | Г <sup></sup>                                    |
| <b>Lesson 119</b> – Mastery Check 2 – beginning consonant blends/short <i>o</i>   |          |    |    | Χ   | Χ  | Г <sup></sup>                                    |
| <b>Lesson 120</b> – Mastery Check 2 – beginning consonant blends/short <i>u</i>   |          |    |    | X   | X  |  |
| Lesson 121 – Introducing ending consonant blends  |          |    |    | X   | X  |  |
| Lesson 122 – Nonsense words/ending blends – Oral Reading  |          |    | X  | X   | X  |  |
| Lesson 123/Quiz 40 – Nonsense words/ending blends – Dictation   | X        | X  | 7. | 7.  | 7. | -  |
| Lesson 124 – Real words/ ending blends – Oral Reading   |          | 7. | X  | Χ   | Χ  |  |
| Lesson 125/Quiz 41 – Nonsense words/ending blends – Dictation   | v        | Χ  | Λ  | А   | Л  | _  |
| Lesson 126 Nonconco words / ending blends - Oral Pooding  | Λ        | Λ  | Χ  | X   | X  | -  |
| Lesson 126 – Nonsense words/ending blends – Oral Reading Lesson 127/Orig 42 – Nonsense words/ending blends – Dietation    | X        | X  | Λ  | Λ   | Λ  | <del>                                     </del> |
| Lesson 127/Quiz 42 – Nonsense words/ending blends – Dictation   | ^        | Λ  | Χ  | X   | v  | <del>                                     </del> |
| Lesson 128 – Real words/ ending blends – Oral Reading  Lesson 120/Oraiz 42 Peal words/ and inc blends — Dictation         | V        | v  | Λ  | Λ   | Χ  | <del>                                     </del> |
| Lesson 129/Quiz 43 – Real words/ending blends – Dictation   | X        | X  | v  | v   | v  | -  |
| Lesson 130 – Nonsense sentences / ending consonant blends – Oral Reading  | 1/       | 37 | Χ  | X   | X  | <u> </u>   |
| Lesson 131 – Nonsense sentences / ending consonant blends – Dictation   | X        | Χ  | 1/ | 37  | X  | <u> </u>   |
| Lesson 132 – Real sentences / ending consonant blends – Oral Reading  | 1/       | 37 | Χ  | Χ   | X  | <u> </u>   |
| Lesson 133 – Real sentences / ending consonant blends – Dictation   | Х        | Χ  |    |     | X  |  |
| Lesson 134 – Nonsense word story / ending consonant blends – Oral Reading   |          |    | X  | Χ   | X  |  |
| <b>Lesson 135</b> – Real word story / ending consonant blends – Oral Reading  |          |    | X  |     | X  |  |
| <b>Lesson 136</b> – Mastery Check 3 – short vowels / ending blends – short <i>a</i>                                       |          |    |    |     | X  |  |
| <b>Lesson 137</b> – Mastery Check 3 – short vowels / ending blends – short <i>e</i>                                       |          |    |    | Χ   | Χ  |  |
| <b>Lesson 138</b> – Mastery Check 3 – short vowels / ending blends – short <i>i</i>                                       |          |    |    | Χ   | Χ  |  |
| <b>Lesson 139</b> – Mastery Check 3 – short vowels / ending blends – short $o + u$  |          |    |    | Χ   | Χ  |  |
| <b>Lesson 140</b> – Nonsense words/beginning and ending blends – Oral Reading   |          |    | X  | Χ   | Χ  |  |
| <b>Lesson 141/Quiz 44</b> – Nonsense words/beginning / ending blends – Dictation  | X        | X  |    |     |    |  |
| Lesson 142 – Real words/beginning and ending blends – Oral Reading  |          |    | Χ  | X   | Χ  |  |
| <b>Lesson 143/Quiz 45</b> – Real words/beginning and ending blends – Dictation  | X        | Χ  |    |     |    |  |
| <b>Lesson 144</b> – Nonsense words/beginning and ending blends – Oral Reading   |          |    | Χ  | Χ   | Χ  |  |
| <b>Lesson 145/Quiz 46</b> – Nonsense words/beginning / ending blends – Dictation  | Χ        | Χ  |    |     |    |  |
| <b>Lesson 146</b> – Real words/beginning and ending blends – Oral Reading   |          |    | Χ  | Χ   | Χ  |  |
| <b>Lesson 147/Quiz 47</b> – Real words/beginning and ending blends – Dictation  | Χ        | Χ  |    |     |    |  |
| <b>Lesson 148</b> – Nonsense sentences beginning/ending blends – Oral Reading   |          |    | Χ  | Χ   | Χ  |  |
| <b>Lesson 149</b> – Nonsense sentences beginning/ending blends – Dictation  | Χ        | Χ  |    |     | Χ  |  |
| <b>Lesson 150</b> – Real sentences beginning/ending blends – Oral Reading   |          |    | Χ  | Χ   | Χ  |  |
| <b>Lesson 151</b> – Real sentences beginning/ending blends – Dictation  | X        | Χ  |    |     | Χ  |  |
| <b>Lesson 152</b> – Nonsense word story beginning/ending blends – Oral Reading  |          |    | Χ  | Χ   | Χ  |  |
| Lesson 153 – Real word story beginning/ending blends – Oral Reading   |          |    | X  | X   | X  |  |
| <b>Lesson 154</b> – Mastery Check 4 – vowels / beginning + ending blends – short <i>a</i>                                 |          |    | -  | X   | X  |  |
| Lesson 155 – Mastery Check 4 – vowels / beginning + ending blends – short e   |          |    |    | X   | X  |  |
| <b>Lesson 156</b> – Mastery Check 4 – vowels / beginning + ending blends – short i  |          |    |    | X   | X  |  |
| Lesson 157 – Mastery Check 4 – vowels / beginning + ending blends – $o + u$   |          |    |    | X   | X  |  |
| Lesson 158 – Introduction of consonant teams  | 1        |    |    | - 1 | X  |  |
| Lesson 159 – Nonsense words/consonant teams – Oral Reading  |          |    | Χ  | Χ   | X  | <u> </u>   |
| Lesson 160/Quiz 48 – Nonsense words/consonant teams – Dictation   | Y        | Χ  | /\ | /\  | /\ |  |
| Lesson 161 – Real words/consonant teams – Oral Reading  |          | /\ | Χ  | X   | X  |  |
| Lesson 162/Quiz 49 – Real words/consonant teams – Dictation   | v        | X  | Λ  | Л   | Λ. | <del>                                     </del> |
| Lesson 162/Quiz 49 – Real words/ consonant teams – Dictation  Lesson 163 – Nonsense words/ consonant teams – Oral Reading | ^        | ^  | Χ  | X   | Χ  |  |
| Lesson 164/Quiz 50 – Nonsense words/consonant teams – Oral Reading  | v        | X  | ^  | Λ   | Λ  |  |
| Lesson 164/Quiz 50 – Nonsense words/consonant teams – Dictation  Lesson 165 – Real words/consonant teams – Oral Reading   | ^        | ^  | Χ  | X   | Χ  |  |
| Lesson 100 - Near words/ consonant learns - Oral Neading  | <u> </u> |    | Λ  | Λ   | Л  | <u> </u>   |

| ores 80% or higher on Quiz (Q). Check each box when task completed. Date (I  | <u> </u> | eac | n ie | esso | 1 comp |
|--|----------|-----|------|------|--------|
| Informal Student Assessment Procedure and Chart  | Α        | F   | S    | M    | QD     |
| Student's Name   |          |     |      |      |        |
| Lesson 166/Quiz 51 – Real words/consonant teams – Dictation  | X        | X   |      |      |        |
| <b>Lesson 167</b> – Nonsense sentences with consonant teams – Oral Reading   |          |     | X    | Χ    | X      |
| <b>Lesson 168</b> – Nonsense sentences with consonant teams – Dictation  | X        | X   |      |      | X      |
| <b>Lesson 169</b> – Real sentences with consonant teams – Oral Reading   |          |     | X    | X    | X      |
| Lesson 170 – Real sentences with consonant teams – Dictation   | X        | X   |      |      | X      |
| <b>Lesson 171</b> – Nonsense word story with consonant teams – Oral Reading  |          |     | X    | Χ    | X      |
| <b>Lesson 172</b> – Real word story with consonant teams – Oral Reading  |          |     | X    | Χ    | X      |
| <b>Lesson 173</b> – Nonsense words/second sound of $\underline{\underline{n}}$ and $\underline{\underline{n}}g$ – Oral Reading                     |          |     | X    | Χ    | X      |
| <b>Lesson 174/Quiz 52</b> – Nonsense words/ second sound of $\underline{\mathbf{n}}$ and $\underline{\mathbf{ng}}$ – Dictation                     | X        | Χ   |      |      |        |
| <b>Lesson 175</b> – Real words/ second sound of <u>n</u> and <u>ng</u> – Oral Reading  |          |     | X    | Χ    | X      |
| <b>Lesson 176 /Quiz 53 – Real words / second sound of <math>\underline{\mathbf{n}}</math> and <math>\underline{\mathbf{ng}}</math> – Dictation</b> | X        | X   |      |      |        |
| <b>Lesson 177 –</b> Mastery Check 5 – short vowels / consonant teams – short <i>a</i>  |          |     |      |      | X      |
| <b>Lesson 178 –</b> Mastery Check 5 – short vowels / consonant teams – short <i>e</i>  |          |     |      |      | X      |
| <b>Lesson 179 –</b> Mastery Check 5 – short vowels / consonant teams – short <i>i</i>  |          |     |      |      | X      |
| <b>Lesson 180 –</b> Mastery Check 5 – short vowels / consonant teams – short o   |          |     |      |      | X      |
| <b>Lesson 181 –</b> Mastery Check 5 – short vowels / consonant teams – short <i>u</i>  |          |     |      |      | X      |
| Lesson 182 – Review of beginning consonant blends  |          |     |      | X    | X      |
| Lesson 183 – Review of ending consonant blends   |          |     |      | X    | X      |
| Lesson 184 – Review of major consonant teams   |          |     |      |      | X      |
| <b>Lesson 185</b> – Nonsense words/blends and consonant teams – Oral Reading   |          |     | X    | X    | X      |
| <b>Lesson 186/Quiz 54</b> – Nonsense words/blends + consonant teams – Dictation  | Χ        | X   |      |      |        |
| <b>Lesson 187</b> – Real words/blends and consonant teams – Oral Reading   |          |     | X    | Χ    | X      |
| <b>Lesson 188/Quiz 55</b> – Real words/blends and consonant teams – Dictation  | Χ        | Χ   |      |      |        |
| <b>Lesson 189</b> – Nonsense words/blends and consonant teams – Oral Reading   |          |     | Χ    | Χ    | X      |
| <b>Lesson 190/Quiz 56</b> – Nonsense words/blends + consonant teams – Dictation  | Χ        | Χ   |      |      |        |
| <b>Lesson 191</b> – Real words/blends and consonant teams – Oral Reading   |          |     | Χ    | Χ    | X      |
| <b>Lesson 192/Quiz 57</b> – Real words/blends and consonant teams – Dictation  | Χ        | Χ   |      |      |        |
| <b>Lesson 193</b> – Nonsense sentences / blends + consonant teams – Oral Reading   |          |     | Χ    | Χ    | X      |
| <b>Lesson 194</b> – Nonsense sentences / blends + consonant teams – Dictation  | Χ        | Χ   |      |      | X      |
| <b>Lesson 195</b> – Real sentences / blends + consonant teams – Oral Reading   |          |     | Χ    | Χ    | X      |
| <b>Lesson 196</b> – Real sentences / blends + consonant teams – Dictation  | Χ        | Χ   |      |      | X      |
| <b>Lesson 197</b> – Nonsense word story / blends + consonant teams – Oral Reading  |          |     | Χ    | Χ    | X      |
| <b>Lesson 198</b> – Real word story / blends + consonant teams – Oral Reading  |          |     | Χ    | Χ    | X      |
| <b>Lesson 199 –</b> Mastery Check 6–short vowels/blends/consonant teams–short <i>a</i>   |          |     |      |      | X      |
| <b>Lesson 200 –</b> Mastery Check 6–short vowels/blends/consonant teams – short <i>e</i>   |          |     |      |      | X      |
| <b>Lesson 201 –</b> Mastery Check 6– short vowels/blends/consonant teams– short <i>i</i>   |          |     |      |      | X      |
| <b>Lesson 202 –</b> Mastery Check 6–short vowel/blends/consonant teams – short <i>o</i>  |          |     |      |      | X      |
| <b>Lesson 203 –</b> Mastery Check 6–short vowels/blends/consonant teams– short <i>u</i>  |          |     |      |      | X      |
| <b>Lesson 204 –</b> Mastery Check 7 – short vowels / consonant team <u>ck</u>  |          |     |      |      | X      |
| <b>Lesson 205 –</b> Mastery Check 7 – short vowels / consonant team <i>ch</i>  |          |     |      |      | X      |
| <b>Lesson 206 –</b> Mastery Check 7 – short vowels / consonant team <u>tch</u>   |          |     |      |      | X      |
| <b>Lesson 207 –</b> Mastery Check 7 – short vowels / the second sound of <u>n</u>  |          |     |      |      | X      |
| <b>Lesson 208 –</b> Mastery Check 7 – short vowels / consonant team <u>ng</u>  |          |     |      |      | X      |
| <b>Lesson 209 –</b> Mastery Check 7 – short vowels / consonant team <u>sh</u>  |          |     |      |      | X      |
| <b>Lesson 210 –</b> Mastery Check 7 – short vowels / consonant team $th$   |          |     |      |      | X      |
| <b>Lesson 211 –</b> Mastery Check 7 – short vowels / 2nd sound of <u>th</u> and <u>wh</u>  |          |     |      |      | X      |
| Lesson 212 – Nonsense words/syllable patterns one and two – Oral Reading   |          |     | Χ    | Χ    | X      |
| <b>Lesson 213/Quiz 58</b> – Nonsense words/syllable patterns 1 and 2 – Dictation   | Χ        | Χ   |      |      |        |
| Lesson 214 – Real words/syllable patterns 1 and 2 – Oral Reading   |          |     | X    | X    | X      |
| <b>Lesson 215/Quiz 59</b> – Real words/syllable patterns 1 and 2 – Dictation   | Χ        | Х   |      |      |        |
| Lesson 216 – Nonsense words/syllable patterns 1 and 2 – Oral Reading   |          |     | X    | Χ    | X      |
| <b>Lesson 217/Quiz 60</b> – Nonsense words/syllable patterns 1 and 2 – Dictation   | Χ        | Х   |      |      |        |
| Lesson 218 – Real words/syllable patterns 1 and 2 – Oral Reading   | Ť        |     | X    | Χ    | X      |
| <b>Lesson 219/Quiz 61</b> – Real words/syllable patterns 1 and 2 – Dictation   | Χ        | Х   |      |      |        |
| Lesson 220 – Nonsense words/syllable patterns 1 and 3 – Oral Reading   | Ť        |     | X    | Χ    | Χ      |
| remains or as, symmetry and the state of the remains   | <u> </u> | İ   |      |      | حلث    |

| cores 80% or nigher on Quiz (Q). Check each box when task completed. Date (1)  |          |  |    |     |    |                 |
|--|----------|--|----|-----|----|-----------------|
| Informal Student Assessment Procedure and Chart  | Α        | $ \mathbf{F} $                                   | S  | M   | Q  | $\mathbf{D}$    |
| Student's Name   |          |  |    |     |    |                 |
| <b>Lesson 221/Quiz 62</b> – Nonsense words/syllable patterns 1 + 3 – Dictation   | X        | Χ  |    |     |    |                 |
| <b>Lesson 222</b> – Real words/syllable patterns 1 and 3 – Oral Reading  |          |  | Χ  | Χ   | Χ  |                 |
| <b>Lesson 223/Quiz 63</b> – Real words/syllable patterns 1 and 3 – Dictation   | Χ        | Χ  |    |     |    |                 |
| <b>Lesson 224</b> – Nonsense words/syllable patterns 1 and 3 – Oral Reading  |          |  | Χ  | Χ   | χ  |                 |
| <b>Lesson 225/Quiz 64</b> – Nonsense words/syllable patterns 1 + 3 – Dictation   | Χ        | Χ  |    |     |    |                 |
| <b>Lesson 226</b> – Real words/syllable patterns 1 and 3 – Oral Reading  |          |  | Χ  | Χ   | Χ  |                 |
| <b>Lesson 227/Quiz 65</b> – Real words/syllable patterns 1 and 3 – Dictation   | X        | Χ  |    |     |    |                 |
| <b>Lesson 228</b> – Real words/The two long vowel sounds of $u$ – Oral Reading   | 1        | <del>                                     </del> | Χ  | Χ   | Χ  |                 |
| <b>Lesson 229/Quiz 66</b> – Real words/The two long vowel sounds of <i>u</i> – Dictation   | X        | Χ  |    |     |    |                 |
| <b>Lesson 230</b> – Nonsense sentences / syllable pattern 3 words – Oral Reading   | 1        |  | Χ  | Χ   | Χ  |                 |
| <b>Lesson 231</b> – Nonsense sentences / syllable pattern 3 words – Dictation  | X        | Χ  |    |     | Χ  |                 |
| Lesson 232 – Real sentences / syllable pattern 3 words – Oral Reading  |          | Ħ  | X  | Χ   | X  |                 |
| Lesson 233 – Real sentences / syllable pattern 3 words – Dictation   | X        | X  |    |     | X  |                 |
| Lesson 234 – Nonsense word story / syllable pattern 3 words – Oral Reading   |          | _  | Х  | Χ   | X  |                 |
| Lesson 235 – Real word story / syllable pattern 3 words – Oral Reading   | ₩        |  | X  | X   | X  |                 |
| <b>Lesson 236</b> – Mastery Check 8 – the vowels $a + e$ / consonant letter / silent $e$   | _        | -  | Λ  |     | X  |                 |
| <b>Lesson 237</b> – Mastery Check 8 – the vowels $i + e^{-i}$ Consonant letter / silent $e^{-i}$   | ₩        | <u> </u>   |    |     | Х  |                 |
| <b>Lesson 238</b> – Mastery Check 8 – the vowel <i>t</i> / consonant letter / silent <i>e</i>  | $\vdash$ | <del>                                     </del> |    |     | Х  |                 |
| <b>Lesson 239</b> – Mastery Check 8 – the vowel u / consonant letter / silent e <b>Lesson 239</b> – Mastery Check 8 – the vowel u / consonant letter / silent e        | ₩        | <del>                                     </del> |    |     | X  | <u> </u>        |
| Lesson 239 – Mastery Check 8 – the vowel <i>u</i> / consonant letter / silent <i>e</i> Lesson 240 – Nonsense words/syllable patterns 1, 2, + 3 – Oral Reading          | ₩        | <del>                                     </del> | X  | X   | X  |                 |
|  | v        | Χ  | Λ  | ^   | Λ  |                 |
| Lesson 241/Quiz 67 – Nonsense words/ syllable patterns 1, 2, 3 – Dictation   | Α        | Λ  | V  | V   | V  |                 |
| Lesson 242 – Real words/ syllable patterns 1, 2, and 3 – Oral Reading  | 1/       | 1/   | X  | X   | Χ  |                 |
| Lesson 243/Quiz 68 – Real words/ syllable patterns 1, 2, 3 – Dictation   | X        | X  | 37 | 37  | 1/ |                 |
| Lesson 244 – Nonsense words/ syllable patterns 1, 2, 3 – Oral Reading  | 1/       | 1  | X  | X   | X  |                 |
| <b>Lesson 245/Quiz 69</b> – Nonsense words/ syllable patterns 1, 2, 3 – Dictation  | X        | X  |    | 3.5 |    |                 |
| <b>Lesson 246</b> – Real words/syllable patterns 1, 2, and 3 – Oral Reading  | 1.       | Ļ  | X  | X   | X  |                 |
| <b>Lesson 247/Quiz 70</b> – Real words/ syllable patterns 1, 2, 3 – Dictation  | X        | X  |    |     |    |                 |
| <b>Lesson 248</b> – Nonsense sentences syllable patterns 1 to 3 – Oral Reading   | 1.       | ļ.,  | X  | Χ   | X  |                 |
| <b>Lesson 249</b> – Nonsense sentences syllable patterns 1 to 3 – Dictation  | X        | X  |    |     | X  |                 |
| <b>Lesson 250</b> – Real sentences syllable patterns 1 to 3 – Oral Reading   |          |  | X  |     | X  |                 |
| <b>Lesson 251</b> – Real sentences syllable patterns 1 to 3 – Dictation  |          |  | X  | Χ   | Χ  |                 |
| <b>Lesson 252</b> – Nonsense word story syllable patterns 1 to 3 – Oral Reading  |          |  | X  | Χ   | X  |                 |
| <b>Lesson 253</b> – Real word story syllable patterns 1 to 3 – Oral Reading  | X        | X  |    |     | Χ  |                 |
| <b>Lesson 254</b> – Introduction of syllable pattern 4 teams   |          |  |    |     | Χ  |                 |
| Lesson 255 – Nonsense words/syllable pattern 4 teams – Oral Reading  |          |  | X  | X   | Χ  |                 |
| <b>Lesson 256</b> – Nonsense words/ syllable pattern 4 teams – Identify Teams  | Χ        | Χ  | Χ  |     | Χ  |                 |
| <b>Lesson 257</b> – Real words/ syllable pattern 4 teams – Oral Reading  |          |  | Χ  | X   | Χ  |                 |
| <b>Lesson 258/Quiz 71</b> – Real words/ syllable pattern 4 teams – Dictation   | Χ        | Χ  |    |     |    |                 |
| <b>Lesson 259</b> – Nonsense words/ syllable pattern 4 teams – Oral Reading  |          |  | Χ  | Χ   | Χ  |                 |
| <b>Lesson 260</b> – Nonsense words/ syllable pattern 4 teams – Identify Teams  | Χ        | Χ  | Χ  |     | Χ  |                 |
| <b>Lesson 261</b> – Real words/ syllable pattern 4 teams – Oral Reading  |          |  | Χ  | Χ   | Χ  |                 |
| <b>Lesson 262/Quiz 72</b> – Real words/syllable pattern 4 teams – Dictation  | Χ        | Χ  |    |     |    |                 |
| Lesson 263 – Nonsense sentences with syllable pattern 4 words – Oral Reading   |          |  | Χ  | Χ   | Χ  |                 |
| <b>Lesson 264–</b> Identify teams in nonsense sentences with syllable pattern 4 words  | X        | X  | Χ  |     | Χ  |                 |
| Lesson 265 – Real sentences with syllable pattern 4 words – Oral Reading   | Ť        | Ť  | X  | Χ   | X  |                 |
| Lesson 266 – Real sentences with syllable pattern 4 words – Dictation  | X        | Х  |    |     | X  |                 |
| Lesson 267–Nonsense word story with syllable pattern 4 words–Oral Reading  | Ť        | Ħ  | X  | Χ   | X  |                 |
| Lesson 268 – Real word story with syllable pattern 4 words – Oral Reading  | $\vdash$ | t  | X  | X   | X  |                 |
| Lesson 269 – Mastery Check 9 – syllable pattern 4 teams – <u>ai</u>  | 1        | <del>                                     </del> | 1  |     | X  |                 |
| Lesson 270 – Mastery Check 9 – syllable pattern 4 teams – <u>ay</u>  | $\vdash$ | <del>                                     </del> |    |     | X  |                 |
| Lesson 271 – Mastery Check 9 – syllable pattern 4 teams – <u>ea</u>  | +        | <del>                                     </del> |    |     | X  |                 |
| <b>Lesson 272</b> – Mastery Check 9 – syllable pattern 4 teams – <u>ee</u>   | $\vdash$ | <del>                                     </del> |    |     | Х  |                 |
| Lesson 273 – Mastery Check 9 – syllable pattern 4 teams – <u>ee</u> Lesson 273 – Mastery Check 9 – syllable pattern 4 teams – <u>oa</u>                                | $\vdash$ | ├  |    |     | Х  |                 |
| <b>Lesson 273</b> – Mastery Check 9 – syllable pattern 4 teams – $\underline{ou}$<br><b>Lesson 274</b> – Mastery Check 9 – syllable pattern 4 teams – $\underline{ow}$ | $\vdash$ | <del>                                     </del> |    |     | Х  | $\vdash \vdash$ |
| <b>Lesson 275</b> – Mastery Check 9 – syllable pattern 4 teams – <u>ue</u> , 2nd sound <u>ue</u> , <u>ui</u>   | $\vdash$ | <u> </u>   |    |     | Х  |                 |
| <b>Lesson 275</b> – Iviasiery Check 9 – Syriable patiern 4 teams – $\underline{ue}$ , 2nd sound $\underline{ue}$ , $\underline{u}$                                     | Щ        | <u></u>  |    |     | Λ  | Щ_              |

| ores 80% or higher on Quiz (Q). Check each box when task completed. Date (I                |  |          |    |    |    |
|--|--|----------|----|----|----|
| Informal Student Assessment Procedure and Chart  | Α  | F        | S  | M  | QD |
| Student's Name   |  |          |    |    |    |
| <b>Lesson 276</b> – Nonsense words/syllable patterns 1 through 4 – Oral Reading            |  |          | X  | X  |    |
| <b>Lesson 277</b> – Nonsense words/syllable patterns 1 through 4 – Identify groups         | X  | X        | X  |    | X  |
| <b>Lesson 278</b> – Real words/ syllable patterns one through four – Oral Reading          |  |          | Χ  | Χ  | X  |
| <b>Lesson 279/Quiz 73</b> – Real words/syllable patterns 1 through 4 – Dictation           | Χ  | Χ        |    |    |    |
| <b>Lesson 280</b> – Nonsense words/ syllable patterns 1 through 4 – Oral Reading           |  |          | Χ  | Χ  | X  |
| <b>Lesson 281</b> – Nonsense words/syllable patterns 1 through 4 – Identify groups         | Χ  | Χ        | Χ  |    | X  |
| <b>Lesson 282</b> – Real words/syllable patterns 1 through 4 – Oral Reading                |  |          | Χ  | Χ  | X  |
| <b>Lesson 283/Quiz 74</b> – Real words/ syllable patterns 1 through 4 – Dictation          | Χ  | Χ        |    |    |    |
| Lesson 284 – Nonsense sentences with syllable patterns 1 to 4 – Oral Reading               |  |          | Χ  | Χ  | X  |
| <b>Lesson 285</b> – Identify teams in nonsense sentences with syllable patterns 1 to 4     | Χ  | Χ        | Χ  |    | X  |
| <b>Lesson 286</b> – Real sentences with syllable patterns 1 to 4 – Oral Reading            |  |          | X  | X  | X  |
| <b>Lesson 287</b> – Real sentences with syllable patterns 1 to 4 – Dictation               | Χ  | Χ        |    |    | X  |
| Lesson 288 – Nonsense word story with syllable patterns 1 to 4 – Oral Reading              |  |          | X  | Χ  | X  |
| Lesson 289 – Real word story with syllable patterns 1 to 4 – Oral Reading                  |  |          | X  | X  | X  |
| Lesson 290 – Introduction of syllable pattern 5 teams                                      | <del>                                     </del> |          | ^  |    | X  |
| <b>Lesson 291</b> – Nonsense words/syllable pattern 5 teams – Oral Reading                 |  |          | Х  | Χ  | X  |
|  | V  | V        |    | Λ  |    |
| Lesson 292 – Nonsense words/ syllable pattern 5 teams – Identify Teams                     | Λ.   | X        | X  | V  | X  |
| Lesson 293 – Real words/ syllable pattern 5 teams – Oral Reading                           | L.   | 17       | X  | X  | X  |
| Lesson 294/Quiz 75 – Real words/ syllable pattern 5 teams – Dictation                      | X  | X        | 1. | 37 | 37 |
| <b>Lesson 295</b> – Nonsense words/ syllable pattern 5 teams – Oral Reading                | L  |          | X  | Χ  | X  |
| <b>Lesson 296</b> – Nonsense words/ syllable pattern 5 teams – Identify Teams              | X  | X        | X  |    | X  |
| <b>Lesson 297</b> – Real words/ syllable pattern 5 teams – Oral Reading                    |  |          | X  | Χ  | X  |
| <b>Lesson 298/Quiz 76</b> – Real words/ syllable pattern 5 teams – Dictation               | X  | X        |    |    |    |
| <b>Lesson 299</b> – Nonsense sentences with syllable pattern 5 words – Oral Reading        |  |          | X  | X  | X  |
| <b>Lesson 300</b> –Identify teams in nonsense sentences with syllable pattern 5 words      | X  | Χ        | X  |    | X  |
| <b>Lesson 301</b> – Real sentences with syllable pattern 5 words – Oral Reading            |  |          | Χ  | Χ  | X  |
| <b>Lesson 302</b> – Real sentences with syllable pattern 5 words – Dictation               | Χ  | Χ        |    |    | X  |
| <b>Lesson 303</b> –Nonsense word story with syllable pattern 5 words–Oral Reading          |  |          | Χ  | Χ  | X  |
| <b>Lesson 304</b> – Real word story with syllable pattern 5 words – Oral Reading           |  |          | Χ  | Χ  | X  |
| <b>Lesson 305</b> – Mastery Check 10 – syllable pattern 5 teams – <u>ar</u>                |  |          |    |    | X  |
| <b>Lesson 306</b> – Mastery Check 10 – syllable pattern 5 teams – <u>er</u> and <u>ear</u> |  |          |    |    | X  |
| Lesson 307 – Mastery Check 10 – syllable pattern 5 teams – ir                              |  |          |    |    | X  |
| <b>Lesson 308</b> – Mastery Check 10 – syllable pattern 5 teams – <u>ur</u>                |  |          |    |    | X  |
| Lesson 309 – Mastery Check 10 – syllable pattern 5 teams – <u>or</u>                       |  |          |    |    | X  |
| Lesson 310 – Nonsense words/syllable patterns 1 through 5 – Oral Reading                   |  |          | Χ  | Χ  | X  |
| Lesson 311 – Nonsense words/syllable patterns 1 through 5 – Identify groups                | X  | X        | X  |    | X  |
| Lesson 312 – Real words/ syllable patterns 1 through 5 – Oral Reading                      |  |          | X  | Χ  | X  |
| Lesson 313/Quiz 77 – Real words/ syllable patterns 1 through 5 – Dictation                 | V  | Χ        | Λ  | Λ  |    |
| <b>Lesson 314</b> – Nonsense words/ syllable patterns 1 through 5 – Oral Reading           | ^  | Λ        | Χ  | v  | X  |
|  | v  | v        |    | Х  |    |
| Lesson 315 – Nonsense words/syllable patterns 1 through 5 – Identify groups                | Λ  | X        | X  | v  | X  |
| Lesson 316 – Real words/ syllable patterns 1 through 5 – Oral Reading                      | 1/   | 1/       | Х  | X  | X  |
| Lesson 317/Quiz 78 – Real words/ syllable patterns 1 through 5 – Dictation                 | X  | X        | 1/ | 37 | \_ |
| <b>Lesson 318</b> – Nonsense sentences with syllable patterns 1 to 5 – Oral Reading        | 1.   |          | X  | Χ  | X  |
| <b>Lesson 319</b> – Identify teams in nonsense sentences with syllable patterns 1 to 5     | X  | X        | X  |    | X  |
| <b>Lesson 320</b> – Real sentences with syllable patterns 1 to 5 – Oral Reading            | L  | <u> </u> | X  | Χ  | X  |
| <b>Lesson 321</b> – Real sentences with syllable patterns 1 to 5 – Dictation               | X  | Χ        |    |    | X  |
| <b>Lesson 322</b> – Nonsense word story with syllable patterns 1 to 5 – Oral Reading       |  |          | X  | X  | X  |
| <b>Lesson 323</b> – Real word story with syllable patterns 1 to 5 – Oral Reading           | L  | L        | X  | X  | X  |
| Lesson 324 – Introduction of syllable pattern 6 teams                                      |  |          |    |    | X  |
| <b>Lesson 325</b> – Nonsense words/syllable pattern 6 teams – Oral Reading                 |  |          | Χ  | X  | X  |
| <b>Lesson 326</b> – Nonsense words/syllable pattern 6 teams – Identify Teams               | Χ  | Χ        | Χ  |    | X  |
| Lesson 327 – Real words/ syllable pattern 6 teams – Oral Reading                           |  |          | X  | X  | X  |
| Lesson 328/Quiz 79 – Real words/ syllable pattern 6 teams – Dictation                      | X  | Χ        |    |    |    |
| Lesson 329 – Nonsense words/ syllable pattern 6 teams – Oral Reading                       |  | $\vdash$ | Χ  | Χ  | Χ  |
| Lesson 330 – Nonsense words/ syllable pattern 6 teams – Identify Teams                     | X  | X        | X  | -  | X  |
| 222222200 Tronsense moras, synapre parenti o camb mentiny reality                          |  |          |    |    |    |

| ores 80% or higher on Quiz (Q). Check each box when task completed. Date (1              |          |          |            |            |    |
|--|----------|----------|------------|------------|----|
| Informal Student Assessment Procedure and Chart  | Α        | F        | S          | M          | QD |
| Student's Name   |          |          |            |            |    |
| <b>Lesson 331</b> – Real words/ syllable pattern 6 teams – Oral Reading                  |          |          | X          | X          | X  |
| <b>Lesson 332/Quiz 80</b> – Real words/ syllable pattern 6 teams – Dictation             | X        | X        |            |            |    |
| <b>Lesson 333</b> – Nonsense words/ syllable pattern 6 teams – Oral Reading              |          |          | X          | X          | X  |
| Lesson 334 – Nonsense words/ syllable pattern 6 teams – Identify Teams                   | X        | Χ        | X          |            | X  |
| <b>Lesson 335</b> – Real words/syllable pattern 6 teams – Oral Reading                   |          |          | X          | X          | X  |
| <b>Lesson 336/Quiz 81</b> – Real words/ syllable pattern 6 teams – Dictation             | X        | Χ        |            |            |    |
| <b>Lesson 337</b> – Nonsense sentences with syllable pattern 6 words – Oral Reading      |          |          | Χ          | Χ          | X  |
| Lesson 338–Identify teams in nonsense sentences with syllable pattern 6 words            | X        | Χ        | X          |            | X  |
| Lesson 339 – Real sentences with syllable pattern 6 words – Oral Reading                 |          |          | X          | X          | X  |
| <b>Lesson 340</b> – Real sentences with syllable pattern 6 words – Dictation             | X        | Χ        |            |            | X  |
| <b>Lesson 341</b> –Nonsense word story with syllable pattern 6 words–Oral Reading        |          |          | X          | X          | X  |
| <b>Lesson 342</b> – Real word story with syllable pattern 6 words – Oral Reading         |          |          | X          | X          | X  |
| <b>Lesson 343</b> – Mastery Check 11 – syllable pattern 6 teams – <u>au</u>              |          |          |            |            | X  |
| <b>Lesson 344</b> – Mastery Check 11 – syllable pattern 6 teams – <u>aw</u>              |          |          |            |            | X  |
| <b>Lesson 345</b> – Mastery Check 11 – syllable pattern 6 teams – $ew$ + 2nd sound $ew$  |          |          |            |            | X  |
| <b>Lesson 346</b> – Mastery Check 11 – syllable pattern 6 teams – <u>oi</u> / <u>oy</u>  |          |          |            |            | X  |
| <b>Lesson 347</b> – Mastery Check 11 – syllable pattern 6 teams – <u>oo</u>              |          |          |            |            | X  |
| <b>Lesson 348</b> – Mastery Check 11 – syllable pattern 6 teams – 2nd sound of <u>oo</u> |          |          |            |            | X  |
| <b>Lesson 349</b> – Mastery Check 11 – syllable pattern 6 teams – <u>ou</u>              |          |          |            |            | X  |
| <b>Lesson 350</b> – Mastery Check 11 – syllable pattern 6 teams – <u>ow</u>              |          |          |            |            | X  |
| <b>Lesson 351</b> – Nonsense words/ syllable patterns 1 through 6 – Oral Reading         |          |          | Χ          | Χ          | X  |
| <b>Lesson 352</b> – Nonsense words/syllable patterns 1 through 6 – Identify groups       | Χ        | Χ        | Χ          |            | X  |
| <b>Lesson 353</b> – Real words/syllable patterns 1 through 6 – Oral Reading              |          |          | Χ          | Χ          | X  |
| <b>Lesson 354/Quiz 82</b> – Real words/syllable patterns 1 to 6 teams – Dictation        | Χ        | Χ        |            |            |    |
| <b>Lesson 355</b> – Nonsense words/ syllable patterns 1 to 6 teams – Oral Reading        |          |          | X          | Χ          | X  |
| <b>Lesson 356</b> – Nonsense words/syllable patterns 1 to 6 teams – Identify groups      | Χ        | Χ        | Χ          |            | X  |
| <b>Lesson 357</b> – Real words/ syllable patterns 1 through 6 teams – Oral Reading       |          |          | Χ          | Χ          | X  |
| <b>Lesson 358/Quiz 83</b> – Real words/syllable patterns 1 to 6 teams – Dictation        | Χ        | Χ        |            |            |    |
| <b>Lesson 359</b> – Nonsense sentences with syllable patterns 1 to 6 – Oral Reading      |          |          | X          | Χ          | X  |
| <b>Lesson 360</b> – Identify teams in nonsense sentences with syllable patterns 1 to 6   | Χ        | Χ        | Χ          |            | X  |
| <b>Lesson 361</b> – Real sentences with syllable patterns 1 to 6 – Oral Reading          |          |          | Χ          | Χ          | X  |
| <b>Lesson 362</b> – Real sentences with syllable patterns 1 to 6 – Dictation             | Χ        | Χ        |            |            | X  |
| <b>Lesson 363</b> – Nonsense word story with syllable patterns 1 to 6 – Oral Reading     |          |          | Χ          | Χ          | X  |
| <b>Lesson 364</b> – Real word story with syllable patterns 1 to 6 – Oral Reading         |          |          | Χ          | Χ          | X  |
| <b>Lesson 365</b> – Review of 6 syllable patterns  | Χ        | Χ        | Χ          | Χ          | X  |
| Lesson 366 – Review of beginning consonant blends  |          |          |            | Χ          | X  |
| Lesson 367 – Review of ending consonant blends   |          |          |            | Χ          | X  |
| Lesson 368 – Review of consonant teams   |          |          |            |            | X  |
| Lesson 369 – Review of vowel teams   |          |          |            |            | X  |
| <b>Lesson 370</b> – Syllable rule 1 – Oral Reading                                       |          |          | Χ          | Χ          | X  |
| <b>Lesson 371/Quiz 84</b> – Syllable rule 1 – Dictation                                  | Χ        | Χ        |            |            |    |
| Lesson 372 – Syllable rule 2– Oral Reading   |          |          | Χ          | Χ          | X  |
| <b>Lesson 373/Quiz 85</b> – Syllable rule 2 – Dictation                                  | Χ        | Χ        |            |            |    |
| Lesson 374 – Syllable rule 2 – Oral Reading  |          |          | Χ          | Χ          | X  |
| <b>Lesson 375/Quiz 86</b> – Syllable rule 2 – Dictation                                  | Χ        | Χ        |            |            |    |
| Lesson 376 – Review of syllable rules 1 and 2 – Oral Reading                             |          |          | Χ          | Χ          | Х  |
| <b>Lesson 377/Quiz 87</b> – Review of syllable rules 1 and 2 – Dictation                 | Χ        | Χ        |            |            |    |
| Lesson 378 – Review of syllable rules 1 and 2 – Oral Reading                             |          |          | Χ          | Χ          | Χ  |
| <b>Lesson 379/Quiz 88</b> – Review of syllable rules 1 and 2 – Dictation                 | X        | Χ        |            |            |    |
| <b>Lesson 380</b> – Syllable rules 1 and 2 / blends + teams – Oral Reading               |          |          | Х          | Χ          | X  |
| Lesson 381/Quiz 89 – Syllable rules 1 and 2 / blends + teams – Dictation                 | Х        | X        |            |            |    |
| <b>Lesson 382</b> – Sentences / Syllable rules 1 and 2 – Oral Reading                    | Ť        | Ť        | X          | Χ          | Χ  |
| Lesson 383 – Sentences / Syllable rules 1 and 2 – Dictation                              | X        | X        |            |            | X  |
| Lesson 384 – Story / Syllable rules 1 and 2 – Oral Reading                               |          | Ė        | X          | Χ          | X  |
| Lesson 385 – Syllable pattern 7 – Oral Reading   | $\vdash$ |          | X          | X          | X  |
| 2000011 000 Oynable pattern / Oran redunity  | 1        | <u> </u> | , <b>,</b> | , <b>,</b> |    |

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|---|---|------------|----|-----|-----|----|
| Informal Student Assessment Procedure and Chart   | A   | Г          | 3  | M   | Q   | ע  |
| Student's Name  |   |            |    |     |     |    |
| <b>Lesson 386/Quiz 90</b> – Syllable pattern 7 – Dictation  | X   | X          |    |     |     |    |
| <b>Lesson 387</b> – Sentences / Syllable pattern 7 – Oral Reading   |   |            | X  | Χ   | Χ   |    |
| <b>Lesson 388</b> – Sentences / Syllable pattern 7 – Dictation  | X   | X          |    |     | Χ   |    |
| <b>Lesson 389</b> – Story / Syllable pattern 7 – Oral Reading   |   |            | X  | Χ   | Χ   |    |
| <b>Lesson 390</b> – Mastery Check 12 – syllable pattern 7 teams – <u>le</u>   |   |            |    |     | Χ   |    |
| <b>Lesson 391</b> – Mastery Check 12 – syllable pattern 7 teams – <u>le</u>   |   |            |    |     | Χ   |    |
| <b>Lesson 392</b> – Mastery Check 12 – syllable pattern 7 teams – <u>ck</u> followed by <u>le</u>   |   |            |    |     | Χ   |    |
| <b>Lesson 393</b> – 2 syllable words / syllable pattern 4 teams – Oral Reading  |   |            | X  | X   | Χ   |    |
| <b>Lesson 394/Quiz 91</b> – 2 syllable words / syllable pattern 4 teams – Dictation   | X   | Χ          |    |     |     |    |
| <b>Lesson 395</b> – 2 syllable words / syllable pattern four teams – Oral Reading   |   |            | Χ  | X   | Χ   |    |
| <b>Lesson 396/Quiz 92</b> – 2 syllable words / syllable pattern 4 teams – Dictation   | X   | Χ          |    |     |     |    |
| <b>Lesson 397</b> – 2 syllable words / groups 5 + 6 teams – Oral Reading  |   |            | Χ  | Χ   | Χ   |    |
| <b>Lesson 398/Quiz 93–2</b> syllable words / syllable patterns 5 + 6 teams – Dictation  | X   | Χ          |    |     |     |    |
| <b>Lesson 399</b> – 2 syllable words / syllable patterns 5 + 6 teams – Oral Reading   |   |            | Χ  | Χ   | Χ   |    |
| Lesson 400/Quiz 94 –2 syllable words/ syllable patterns 5 + 6 teams – Dictation   | X   | Χ          |    |     |     |    |
| Lesson 401 – Sentences / 2 syllable words – Oral Reading  |   |            | Χ  | Χ   | Χ   |    |
| <b>Lesson 402</b> – Sentences / 2 syllable words – Dictation  | X   | Χ          |    |     | Χ   |    |
| <b>Lesson 403</b> – Story / 2 syllable words – Oral Reading   | 1   |            | Χ  | Χ   | Χ   |    |
| <b>Lesson 404</b> – 2 syllable words / groups 4, 5, 6 teams – Oral Reading  |   |            | X  | X   | Χ   |    |
| <b>Lesson 405/Quiz 95</b> – 2 syllable words / groups 4, 5, 6 teams – Dictation   | X   | Χ          |    |     |     |    |
| <b>Lesson 406</b> – 2 syllable words / groups 4, 5, 6 teams – Oral Reading  |   |            | Χ  | Χ   | Χ   |    |
| Lesson 407/Quiz 96 – 2 syllable words / groups 4, 5, 6 teams – Dictation  | X   | Χ          |    |     | -   |    |
| Lesson 408 – 2 syllable words / groups 4, 5, 6 teams – Oral Reading   |   | , ,        | Χ  | Χ   | Χ   |    |
| Lesson 409/Quiz 97 – 2 syllable words / groups 4, 5, 6 teams – Dictation  | X   | X          |    |     | , , |    |
| <b>Lesson 410</b> – 2 syllable words / groups 4, 5, 6 teams – Oral Reading  |   | , <b>.</b> | Χ  | Χ   | Χ   |    |
| Lesson 411/Quiz 98 – 2 syllable words / groups 4, 5, 6 teams – Dictation  | X   | Χ          | 7. | 7.  | 7.  |    |
| Lesson 412 – Sentences / 2 syllable words – Oral Reading  | - 1   | 7.         | Х  | Χ   | Χ   |    |
| Lesson 413 – Sentences / 2 syllable words – Dictation   | Y   | Χ          | Λ  | Λ.  | X   |    |
| Lesson 414 – Story / 2 syllable words – Oral Reading  | - <del>                                    </del> | Λ          | X  | Χ   | X   |    |
| Lesson 415 – Syllable pattern 8 – Oral Reading  |   |            | X  | X   | X   |    |
| Lesson 416/Quiz 99 – Syllable pattern 8 – Dictation   | Y   | Χ          | Λ  | Λ   | Λ   |    |
| Lesson 417 – Sentences / Syllable pattern 8 – Oral Reading  |   | Λ          | Χ  | X   | Χ   |    |
| Lesson 418 – Sentences / Syllable pattern 8 – Dictation   | v   | Χ          | Λ  | Λ   | X   |    |
| Lesson 419 – Settleffles / Syllable pattern 8 – Oral Reading  | ^   | Λ          | Χ  | X   | X   |    |
|   |   |            | Λ  | Λ   | X   |    |
| Lesson 420 – Mastery Check 13 – extra sound for a   |   |            |    |     | Х   |    |
| <b>Lesson 421</b> – Mastery Check 13 – extra sound for o and u  | V   | v          | v  | v   |     |    |
| Lesson 422 – Review of 8 syllable patterns  |   | Λ          | Х  |     | X   |    |
| Lesson 423 – Exceptions to syllable patterns 1, 2, 3 – Oral Reading   | V   | 1/         | λ  | Χ   | Χ   |    |
| Lesson 424/Quiz 100 – Exceptions to syllable patterns 1, 2, 3 – Dictation   | X   | Χ          | 1/ | 37  | 37  |    |
| <b>Lesson 425</b> – Letters <i>ar, er, ir, or, ur</i> followed by a vowel sound – Oral Reading  | 1   | 37         | Χ  | Χ   | Χ   |    |
| <b>Lesson 426/Quiz 101</b> – <i>ar, er, ir, or, ur</i> followed by vowel sound – Dictation  | X   | X          |    | 3.7 |     |    |
| <b>Lesson 427</b> – Cumulative review of 2 syllable words – Oral Reading  |   |            | Χ  | Χ   | Χ   |    |
| <b>Lesson 428/Quiz 102</b> – Cumulative review of 2 syllable words – Dictation  | X   | X          |    |     |     |    |
| <b>Lesson 429</b> – Cumulative review of 2 syllable words – Oral Reading  |   |            | X  | X   | X   |    |
| <b>Lesson 430/Quiz 103</b> – Cumulative review of 2 syllable words – Dictation  | X   | X          |    |     |     |    |
| <b>Lesson 431</b> – Cumulative review of 2 syllable words – Oral Reading  |   |            | X  | Χ   | Χ   |    |
| <b>Lesson 432/Quiz 104</b> – Cumulative review of 2 syllable words – Dictation  | X   | X          |    |     |     |    |
| <b>Lesson 433</b> – Cumulative review of 2 syllable words – Oral Reading  |   |            | X  | Χ   | Χ   |    |
| <b>Lesson 434/Quiz 105</b> – Cumulative review of 2 syllable words – Dictation  | X   | X          |    |     |     |    |
| Lesson 435 – Sentences / 2 syllable words – Oral Reading  |   |            | X  | Χ   | Χ   |    |
|   | X   | X          |    |     | Χ   |    |
| Lesson 436 – Sentences / 2 syllable words – Dictation   |   |            | X  | Χ   | Χ   |    |
| Lesson 436 – Sentences / 2 syllable words – Dictation Lesson 437 – Story / 2 syllable words – Oral Reading  |   |            |    |     |     |    |
| <b>Lesson 437</b> – Story / 2 syllable words – Oral Reading <b>Lesson 438</b> – 2nd sounds for <i>c</i> and <i>g</i> , <i>ce</i> , <i>ge</i> , <i>dge</i> / Oral Reading <u>c</u> and <u>ce</u> |   |            | X  | X   | Χ   |    |
| Lesson 437 – Story / 2 syllable words – Oral Reading  | X   | X          |    |     | Χ   |    |

| cores 80% or nigher on Quiz (Q). Check each box when task completed. Date (1)   |  |                 |          |     |    |          |
|---|--|-----------------|----------|-----|----|----------|
| Informal Student Assessment Procedure and Chart   | Α  | F               | S        | M   | Q  | D        |
| Student's Name  |  |                 |          |     |    |          |
| <b>Lesson 441/Quiz 107</b> – 2nd sound for $\underline{c}$ and team $\underline{ce}$ – Dictation  | X  | X               |          |     |    |          |
| <b>Lesson 442</b> – Sentences / 2nd sound for <u>c</u> and team <u>ce</u> – Oral Reading  | İ  |                 | Χ        | Χ   | Χ  |          |
| <b>Lesson 443</b> – Sentences / 2nd sound for <u>c</u> and team <u>ce</u> – Dictation   | X  | Χ               |          |     | Χ  |          |
| <b>Lesson 444</b> – Story / 2nd sound for <u>c</u> and team <u>ce</u> – Oral Reading  | 1  |                 | Χ        | Χ   | Χ  |          |
| <b>Lesson 445</b> – Mastery Check 14 – 2nd sound for <i>c</i>   | <b>†</b>                                       |                 |          |     | Χ  |          |
| <b>Lesson 446</b> – Mastery Check 14 – consonant team <i>ce</i>   | <b>†</b>                                       |                 |          |     | Χ  |          |
| <b>Lesson 447</b> – 2nd sound for <i>g</i> and teams <i>ge</i> and <i>dge</i> – Oral Reading  | <u>†                                      </u> |                 | Χ        | Χ   | Χ  |          |
| <b>Lesson 448/Quiz 108</b> – 2nd sound for $g$ and teams $ge$ and $dge$ – Dictation   | Χ  | Χ               |          |     |    |          |
| <b>Lesson 449</b> – 2nd sound for $g$ and teams $ge$ and $dge$ – Oral Reading   | <u>†                                      </u> |                 | Χ        | Χ   | Χ  |          |
| <b>Lesson 450/Quiz 109</b> – 2nd sound for $g$ and teams $ge$ and $dge$ – Dictation   | X  | Χ               |          |     |    |          |
| <b>Lesson 451</b> – Sentences / 2nd sound for g and teams ge and dge – Oral Reading   | †  |                 | Χ        | Χ   | Χ  |          |
| <b>Lesson 452</b> – Sentences / 2nd sound for $g$ and teams $ge$ and $dge$ – Dictation  | X  | Х               | , ,      |     | X  |          |
| <b>Lesson 453</b> – Story / 2nd sound for $g$ and teams $ge$ and $dge$ – Oral Reading   | +~   | 7.              | X        | Χ   | X  |          |
| Lesson 454 – Mastery Check 15 – 2nd sound for g   | +  |                 | /(       |     | X  |          |
| Lesson 455 – Mastery Check 15 – consonant team ge   | +  |                 |          |     | X  | <u> </u> |
| Lesson 456 – Mastery Check 15 – consonant team <i>dge</i>   | +  |                 |          |     | X  |          |
| <b>Lesson 457</b> – Introducing the letter <i>y</i> as both vowel and consonant   | -  |                 |          |     | X  |          |
| <b>Lesson 457</b> – Introducing the letter $y$ as both vower and consonant<br><b>Lesson 458</b> – $y$ representing the short and long sound of $i$ – Oral Reading | -  |                 | Χ        | Χ   | X  |          |
|   | -  | Χ               | Λ        | ^   | Λ  | -        |
| <b>Lesson 459/Quiz 110</b> – $y$ representing the short and long sound of $i$ – Dictation   | ^  | Λ               | X        | X   | Χ  | <b>-</b> |
| <b>Lesson 460</b> – <i>y</i> representing the long sound of <i>e</i> – Oral Reading   | V  | V               | Λ        | Λ   | Λ  |          |
| <b>Lesson 461/Quiz 111</b> – $y$ representing the long sound of $e$ – Dictation   | X  | X               | V        | V   | V  |          |
| <b>Lesson 462</b> – Review of the letter <i>y</i> as vowel + consonant – Oral Reading   | 1  | 1/              | X        | X   | X  |          |
| <b>Lesson 463/Quiz 112</b> – Review of the letter <i>y</i> as vowel + consonant – Dictation   | X  | X               | 37       | 37  | 37 |          |
| <b>Lesson 464</b> – Review of the letter <i>y</i> as vowel + consonant – Oral Reading   | Ļ.,  | 37              | X        | X   | X  |          |
| <b>Lesson 465/Quiz 113</b> – Review of the letter <i>y</i> as vowel + consonant – Dictation   | X  | X               |          | 3.5 |    |          |
| <b>Lesson 466</b> – Sentences/Review letter y as vowel + consonant – Oral Reading   | Ļ  | L.              | X        | X   | X  |          |
| <b>Lesson 467 –</b> Sentences / Review letter y as vowel + consonant – Dictation  | X  | X               |          | 3.5 | X  |          |
| <b>Lesson 468</b> – Story / Review letter y as vowel + consonant – Oral Reading   | <u> </u>                                       |                 | X        | Χ   | X  |          |
| <b>Lesson 469</b> – Mastery Check 16 – <i>y</i> as short <i>i</i> sound   | Ь  |                 |          |     | X  |          |
| <b>Lesson 470</b> – Mastery Check 16 – <i>y</i> as long <i>i</i> sound  | <u> </u>                                       |                 |          |     | X  |          |
| <b>Lesson 471</b> – Mastery Check 16 – <i>y</i> as long <i>e</i> sound  |  |                 |          |     | X  |          |
| Lesson 472 – Comprehensive review – Oral Reading  |  |                 | X        | Χ   | X  |          |
| Lesson 473/Quiz 114 – Comprehensive review – Dictation  | X  | X               |          |     |    |          |
| Lesson 474 – Comprehensive review – Oral Reading  |  |                 | X        | Χ   | X  |          |
| Lesson 475/Quiz 115 – Comprehensive review – Dictation  | X  | X               |          |     |    |          |
| Lesson 476 – Comprehensive review – Oral Reading  |  |                 | X        | Χ   | Χ  |          |
| <b>Lesson 477/Quiz 116</b> – Comprehensive review – Dictation   | X  | X               |          |     |    |          |
| Lesson 478 – Comprehensive review – Oral Reading  |  |                 | X        | Χ   | Χ  |          |
| Lesson 479/Quiz 117 – Comprehensive review – Dictation  | X  | X               |          |     |    |          |
| <b>Lesson 480</b> – 3 syllable words – Oral Reading   |  |                 | X        | X   | Χ  |          |
| <b>Lesson 481/Quiz 118</b> – 3 syllable words – Dictation   | X  | X               |          |     |    |          |
| <b>Lesson 482</b> – 3 syllable words – Oral Reading   |  |                 | X        | X   | Χ  |          |
| <b>Lesson 483/Quiz 119</b> – 3 syllable words – Dictation   | X  | Χ               |          |     |    |          |
| <b>Lesson 484</b> – 3 syllable words – Oral Reading   |  |                 | Χ        | Χ   | Χ  |          |
| <b>Lesson 485/Quiz 120</b> – 3 syllable words – Dictation   | X  | Χ               |          |     |    |          |
| <b>Lesson 486</b> – 3 syllable words – Oral Reading   |  |                 | Χ        | Χ   | Χ  |          |
| <b>Lesson 487/Quiz 121</b> – 3 syllable words – Dictation   | Χ  | Χ               |          |     |    |          |
| <b>Lesson 488</b> – Syllable rule 3 – Oral Reading  |  |                 | Χ        | Χ   | Χ  |          |
| <b>Lesson 489/Quiz 122</b> – Syllable rule 3 – Dictation  | X  | Χ               |          |     |    |          |
| Lesson 490 – Syllable rule 3 – Oral Reading   | T  | t               | Χ        | Χ   | Χ  |          |
| <b>Lesson 491/Quiz 123</b> – Syllable rule 3 – Dictation  | X  | X               |          |     |    |          |
| Lesson 492 – Sentences / 3 syllable words – Oral Reading  | Ť  | Ť               | X        | Χ   | Χ  |          |
| Lesson 493 – Sentences / 3 syllable words – Dictation   | X  | X               | 1        |     | X  |          |
| Lesson 494 – Story / 3 syllable words – Oral Reading  | Ť  | <del>  ``</del> | X        | Χ   | X  |          |
| Lesson 495 – Introducing consonant teams <u>ci</u> , <u>si</u> , <u>si</u> , <u>ti</u> , <u>qu</u> , <u>ve</u> , <u>wh</u> , <u>wr</u>                            | $\vdash$                                       |                 | <u> </u> |     | X  |          |
| 2000 170 miroducing combonant teams on on on the part of with wi  | 1  | <u> </u>        | <u> </u> |     | /\ |          |

| cores 80% or higher on Quiz (Q). Check each box when task completed. Date (1  |  |          |     |            |    |          |
|---|--|----------|-----|------------|----|----------|
| Informal Student Assessment Procedure and Chart   | Α  | F        | S   | M          | Q  | D        |
| Student's Name  |  |          |     |            |    |          |
| <b>Lesson 496</b> – Consonant teams <u>ci</u> , <u>si</u> , <u>si</u> , <u>ti</u> , <u>qu</u> , <u>ve</u> , <u>wh</u> , <u>wr</u> – Oral Reading  |  |          | X   | X          | X  |          |
| Lesson 497/Quiz 124 – Consonant teams <u>ci, si, si, ti, qu</u> , <u>ve, wh</u> , <u>wr</u> – Dictation   | X  | X        |     |            |    |          |
| <b>Lesson 498</b> – Consonant teams <u>ci</u> , <u>si</u> , <u>si</u> , <u>ti</u> , <u>qu</u> , <u>ve</u> , <u>wh</u> , <u>wr</u> – Oral Reading  |  |          | Χ   | Χ          | Χ  |          |
| <b>Lesson 499/Quiz 125</b> – Consonant teams <u>ci, si, si, ti, qu, ve, wh, wr</u> – Dictation  | Χ  | Χ        |     |            |    |          |
| <b>Lesson 500</b> – Consonant teams <u>ci</u> , <u>si</u> , <u>si</u> , <u>ti</u> , <u>qu</u> , <u>ve</u> , <u>wh</u> , <u>wr</u> – Oral Reading  |  |          | Χ   | Χ          | Χ  |          |
| <b>Lesson 501/Quiz 126</b> – Consonant teams <u>ci, si, si, ti, qu</u> , <u>ve, wh</u> , <u>wr</u> – Dictation  | Χ  | Χ        |     |            |    |          |
| <b>Lesson 502</b> – Consonant teams <i>ci</i> , <i>si</i> , <i>si</i> , <i>ti</i> , <i>qu</i> , <i>ve</i> , <i>wh</i> , <i>wr</i> – Oral Reading  |  |          | Χ   | Χ          | Χ  |          |
| <b>Lesson 503/Quiz 127</b> – Consonant teams <u>ci, si, si, ti, qu</u> , <u>ve, wh</u> , <u>wr</u> – Dictation  | Χ  | Χ        |     |            |    |          |
| <b>Lesson 504</b> – Sentences / Teams <u>ci, si, si, ti, qu, ve, wh, wr</u> – Oral Reading  |  |          | Χ   | Χ          | Χ  |          |
| <b>Lesson 505</b> – Sentences / Consonant teams <u>ci, si, si, ti, qu, ve, wh, wr</u> – Dictation   | Χ  | Χ        |     |            | Χ  |          |
| <b>Lesson 506</b> – Story / Consonant teams <u>ci</u> , <u>si</u> , <u>si</u> , <u>ti</u> , <u>qu</u> , <u>ve</u> , <u>wh</u> , <u>wr</u> – Oral Reading  |  |          | Χ   | Χ          | Χ  |          |
| <b>Lesson 507</b> – Mastery Check 17 – consonant team <u>si</u>   |  |          |     |            | Χ  |          |
| <b>Lesson 508</b> – Mastery Check 17 – consonant team <u>si</u> – second sound  |  |          |     |            | Χ  |          |
| Lesson 509 – Mastery Check 17 – consonant team <i>ti</i>  |  |          |     |            | Χ  |          |
| Lesson 510 – Mastery Check 17 – consonant team <u>ci</u>  |  |          |     |            | X  |          |
| Lesson 511 – Mastery Check 17 – consonant team $\underline{ve}$   |  |          |     |            | X  |          |
| <b>Lesson 512</b> – Mastery Check 17 – consonant team $\underline{u}\underline{v}$ – 2nd sound  |  |          |     |            | X  |          |
| <b>Lesson 512</b> – Mastery Check 17 – consonant team $\underline{u}\underline{v}$ – 2nd sounds <b>Lesson 513</b> – Mastery Check 17 – consonant teams $\underline{w}\underline{r}$ and $\underline{w}\underline{h}$ – 2nd sounds | <del>                                     </del> |          |     |            | Х  | -        |
| Lesson 514 – Introducing vowel teams <u>ei</u> , <u>ey</u> , <u>ie</u> , <u>ue</u> , <u>ue</u>  |  |          |     |            | X  |          |
|   |  |          | Χ   | X          | X  |          |
| Lesson 515 – Vowel teams <u>ei</u> , <u>ey</u> , <u>ie</u> , <u>ue</u> – Oral Reading   | v  | Χ        | Λ   | Λ          | Λ  |          |
| Lesson 516/Quiz 128 – Vowel teams <u>ei</u> , <u>ey</u> , <u>ie</u> , <u>ue</u> , <u>ue</u> – Dictation   | Λ  | Λ        | V   | V          | V  | <u> </u> |
| Lesson 517 – Vowel teams ei, ey, ie, ue, ue – Oral Reading  | V  | 1/       | X   | Χ          | X  |          |
| <b>Lesson 518/Quiz 129</b> – Vowel teams <u>ei</u> , <u>ey</u> , <u>ie</u> , <u>ue</u> , <u>ue</u> – Dictation  | Х  | Χ        | 37  | 37         | 1/ |          |
| Lesson 519 – Vowel teams ei, ey, ie, ue, ue – Oral Reading  | 1/   | 37       | Χ   | Χ          | X  |          |
| <b>Lesson 520/Quiz 130</b> – Vowel teams <u>ei</u> , <u>ey</u> , <u>ie</u> , <u>ue</u> , <u>ue</u> – Dictation  | X  | X        |     | 3.7        |    |          |
| <b>Lesson 521</b> – Vowel teams <u>ei</u> , <u>ey</u> , <u>ie</u> , <u>ue</u> , <u>ue</u> – Oral Reading  |  |          | X   | Χ          | Χ  |          |
| Lesson 522/Quiz 131 – Vowel teams <u>ei</u> , <u>ey</u> , <u>ie</u> , <u>ue</u> , <u>ue</u> – Dictation   | Х  | X        |     |            |    |          |
| Lesson 523 – Sentences / Vowel teams ei, ey, ie, ue, ue – Oral Reading  | 1.   |          | X   | Χ          | Χ  |          |
| <b>Lesson 524</b> – Sentences / Vowel teams <u>ei</u> , <u>ey</u> , <u>ie</u> , <u>ue</u> , <u>ue</u> – Dictation   | Х  | X        |     |            | X  |          |
| <b>Lesson 525</b> – Story / Vowel teams <u>ei</u> , <u>ey</u> , <u>ie</u> , <u>ue</u> , <u>ue</u> – Oral Reading  |  |          | X   | Χ          | X  |          |
| <b>Lesson 526</b> – Mastery Check 18 – vowel team <u>ei</u>   |  |          |     |            | Χ  |          |
| <b>Lesson 527</b> – Mastery Check 18 – vowel team <u>ey</u>   |  |          |     |            | Χ  |          |
| <b>Lesson 528</b> – Mastery Check 18 – vowel team <u>ie</u>   |  |          |     |            | Χ  |          |
| <b>Lesson 529</b> – Mastery Check 18 – vowel team <u>ue</u>   |  |          |     |            | Χ  |          |
| <b>Lesson 530</b> – Adding Suffixes / Rule 1 – Oral Reading   |  |          | X   | X          | Χ  |          |
| <b>Lesson 531/Quiz 132</b> – Adding Suffixes / Rule 1 – Dictation   | X  | Χ        |     |            |    |          |
| <b>Lesson 532</b> – Adding Suffixes / Rule 2 – Oral Reading   |  |          | Χ   | Χ          | Χ  |          |
| <b>Lesson 533/Quiz 133</b> – Adding Suffixes / Rule 2 – Dictation   | Χ  | Χ        |     |            |    |          |
| <b>Lesson 534</b> – Adding Suffixes / Rule 3 – Oral Reading   |  |          | Χ   | Χ          | Χ  |          |
| <b>Lesson 535/Quiz 134</b> – Adding Suffixes / Rule 3 – Dictation   | Χ  | Χ        |     |            |    |          |
| <b>Lesson 536</b> – Forming the Plural / Rules 1 and 2 – Oral Reading   |  |          | Χ   | Χ          | Χ  |          |
| <b>Lesson 537/Quiz 135</b> – Forming the Plural / Rules 1 and 2 – Dictation   | Χ  | Χ        |     |            |    |          |
| <b>Lesson 538</b> – Forming plurals / Rules 3, 4, and 5 – Oral Reading  |  |          | Χ   | Χ          | Χ  |          |
| <b>Lesson 539/Quiz 136</b> – Forming plurals / Rules 3, 4, + 5 – Rule three – Dictation   | X  | Χ        |     |            |    |          |
| <b>Lesson 540</b> – The letter team <u>ed</u> – Oral Reading  |  |          | Χ   | Χ          | Χ  |          |
| Lesson 541/Quiz 137 – The letter team <u>ed</u> – Dictation   | χ  | Χ        | , , |            | ,, |          |
| Lesson 542 – Sentences / Words ending in suffixes – Oral Reading  | <del>  ^</del>                                   | <b>—</b> | Χ   | Χ          | Χ  |          |
| Lesson 543 – Sentences / Words ending in suffixes – Dictation   | X  | Χ        |     | , <b>.</b> | X  |          |
| Lesson 544 – Story / Words ending in suffixes – Oral Reading  | <del>  ^</del>                                   | <u> </u> | Χ   | Χ          | X  |          |
| Lesson 545 – Introducing vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u>   | <u> </u>   |          | ^   | Λ.         | X  |          |
|   | <u> </u>   |          | X   | X          | Х  |          |
| Lesson 546 – Vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Oral Reading  | v  | v        | ^   | Λ          | Λ  |          |
| Lesson 547/Quiz 138 – Vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Dictation  | Λ  | Χ        | v   | v          | v  |          |
| Lesson 548 – Vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Oral Reading  | v  | v        | Х   | Х          | X  |          |
| Lesson 549/Quiz 139 – Vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Dictation  | Λ  | Χ        | v   | v          | v  |          |
| <b>Lesson 550</b> – Vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Oral Reading   | <u> </u>   |          | X   | Χ          | X  |          |

| cores 80% or higher on Quiz (Q). Check each box when task completed. Date (I   |          |   |   |    |    |          |
|--|----------|---|---|----|----|----------|
| Informal Student Assessment Procedure and Chart  | Α        | F | S | M  | Q  | ט        |
| Student's Name   |          |   |   |    |    |          |
| Lesson 551/Quiz 140 – Vowel teams <u>augh, eigh, ea</u> , <u>igh, ou</u> , <u>ar</u> , <u>or</u> – Dictation   | X        | X |   |    |    |          |
| <b>Lesson 552</b> – Vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Oral Reading                              |          |   | X | Χ  | Χ  |          |
| <b>Lesson 553/Quiz 141</b> – Vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Dictation                        | X        | X |   |    |    |          |
| <b>Lesson 554</b> – Sentences / Teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Oral Reading                        |          |   | X | Χ  | Χ  |          |
| <b>Lesson 555</b> – Sentences / Vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Dictation                     | X        | X |   |    | Χ  |          |
| <b>Lesson 556</b> – Story / Vowel teams <u>augh</u> , <u>eigh</u> , <u>ea</u> , <u>igh</u> , <u>ou</u> , <u>ar</u> , <u>or</u> – Oral Reading                      |          |   | X | Χ  | Χ  |          |
| <b>Lesson 557</b> – Mastery Check 19 – vowel 6 teams <u>augh</u> and <u>eigh</u>   |          |   |   |    | Χ  |          |
| <b>Lesson 558</b> – Mastery Check 19 – vowel 6 team <u>ea</u>  |          |   |   |    | Χ  |          |
| <b>Lesson</b> 559 – Mastery Check 19 – vowel 4 team <u>igh</u>   |          |   |   |    | Χ  |          |
| <b>Lesson 560</b> – Mastery Check 19 – vowel 6 team <u>ou</u> – 2nd sound  |          |   |   |    | Χ  |          |
| <b>Lesson 561</b> – Mastery Check 19 – vowel 6 teams <u>ar</u> and <u>or</u> – 2nd sound   |          |   |   |    | Χ  |          |
| <b>Lesson 562</b> – Introducing consonant teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u>                      |          |   |   |    | Χ  |          |
| <b>Lesson 563</b> – Consonant teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Oral Reading                   |          |   | X | Χ  | X  |          |
| <b>Lesson 564/Quiz 142</b> – Consonant teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Dictation             | X        | X |   |    |    |          |
| <b>Lesson 565</b> – Consonant teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Oral Reading                   |          |   | X | Χ  | X  |          |
| <b>Lesson 566/Quiz 143</b> – Consonant teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Dictation             | X        | X |   |    |    |          |
| <b>Lesson 567</b> – Consonant teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Oral Reading                   |          |   | X | Χ  | Χ  |          |
| <b>Lesson 568/Quiz 144</b> – Consonant teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Dictation             | X        | X |   |    |    |          |
| <b>Lesson 569</b> – Consonant teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Oral Reading                   |          |   | X | Χ  | Χ  |          |
| <b>Lesson 570/Quiz 145</b> – Consonant teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Dictation | X        | X |   |    |    |          |
| <b>Lesson 571</b> – Sentences / Teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Oral Reading                 |          |   | X | Χ  | Χ  |          |
| <b>Lesson 572</b> – Sentences / Teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Dictation                    | X        | X |   |    | Χ  |          |
| <b>Lesson 573</b> – Story / Teams <u>ch</u> , <u>ch</u> , <u>gh</u> , <u>gn</u> , <u>gn</u> , <u>gu</u> , <u>kn</u> , <u>rh</u> , <u>sc</u> – Oral Reading         |          |   | X | Χ  | Χ  |          |
| <b>Lesson 574</b> – Mastery Check 20 – consonant team <u>ch</u> – 2nd sound  |          |   |   |    | Χ  |          |
| <b>Lesson 575</b> – Mastery Check 20 – consonant team <i>ch</i> – 3rd sound  |          |   |   |    | X  |          |
| <b>Lesson 576</b> – Mastery Check 20 – consonant teams <i>gh</i> and <i>gn</i>   |          |   |   |    | X  |          |
| <b>Lesson</b> 577– Mastery Check 20 – consonant team <u>gu</u>   |          |   |   |    | X  |          |
| <b>Lesson 578</b> – Mastery Check 20 – consonant team <u>kn</u> and <u>rh</u>  |          |   |   |    | X  |          |
| <b>Lesson 579</b> – Mastery Check 20 – consonant team <u>sc</u>  |          |   |   |    | X  |          |
| <b>Lesson 580</b> – 4 syllable words – Oral Reading  |          |   | X | Χ  | Χ  |          |
| <b>Lesson 581/Quiz 146</b> – 4 syllable words – Dictation  | X        | X |   |    |    |          |
| <b>Lesson 582</b> – 4 syllable words – Oral Reading  |          |   | X | Χ  | X  |          |
| <b>Lesson 583/Quiz 147</b> – 4 syllable words – Dictation  | X        | X |   |    |    |          |
| <b>Lesson 584</b> – 4 syllable words – Oral Reading  |          |   | X | Χ  | Χ  |          |
| <b>Lesson 585/Quiz 148</b> – 4 syllable words – Dictation  | X        | X |   |    |    |          |
| <b>Lesson 586</b> – 4 syllable words – Oral Reading  |          |   | X | Χ  | Χ  |          |
| <b>Lesson 587/Quiz 149</b> – 4 syllable words – Dictation  | Х        | X |   |    |    |          |
| Lesson 588 – Sentences / 4 syllable words – Oral Reading   |          |   | X | Χ  | Χ  |          |
| Lesson 589 – Sentences / 4 syllable words – Dictation  | Х        | X |   |    | Χ  |          |
| <b>Lesson 590</b> – Story / 4 syllable words – Oral Reading  |          |   | X | Χ  | X  |          |
| Lesson 591 – Introducing vowel teams ou, ou, our, ough   |          |   |   |    | X  |          |
| <b>Lesson 592</b> – Vowel teams <u>ou</u> , <u>ou</u> , <u>ou</u> , <u>our</u> , <u>ough</u> – Oral Reading  | 1.       |   | X | Χ  | Χ  |          |
| <b>Lesson 593/Quiz 150</b> – Vowel teams <u>ou</u> , <u>ou</u> , <u>our</u> , <u>ough</u> – Dictation  | Х        | X |   |    | •  |          |
| <b>Lesson 594</b> – Vowel teams <u>ou</u> , <u>ou</u> , <u>our</u> , <u>ough</u> – Oral Reading  |          |   | X | Χ  | Χ  |          |
| <b>Lesson 595/Quiz 151</b> – Vowel teams <u>ou</u> , <u>ou</u> , <u>our</u> , <u>ough</u> – Dictation  | X        | X |   |    |    |          |
| Lesson 596 – Sentences / Vowel teams ou, our, our, ough – Oral Reading   |          |   | Χ | X  | X  | <u> </u> |
| <b>Lesson 597</b> – Sentences / Vowel teams <u>ou</u> , <u>ou</u> , <u>our</u> , <u>ough</u> – Dictation   | X        | Χ | Ļ |    | X  | <u> </u> |
| <b>Lesson 598</b> – Story / Vowel teams <u>ou</u> , <u>ou</u> , <u>our</u> , <u>ough</u> – Oral Reading  | <u> </u> |   | X | Χ  | X  |          |
| Lesson 599 – Mastery Check 21 – vowel 4 team <u>ou</u>   | <u> </u> |   |   |    | X  |          |
| Lesson 600 – Mastery Check 21 – vowel 6 team ou  | <u> </u> |   |   |    | X  |          |
| Lesson 601 – Mastery Check 21 – vowel 5 team <u>our</u>  | <u> </u> |   |   |    | X  |          |
| Lesson 602 – Mastery Check 21 – vowel 4 and 6 team <u>ough</u>   | <u> </u> |   |   | 17 | X  |          |
| Lesson 603 – 4, 5, and 6 syllable words – Oral Reading   |          |   | X | Χ  | X  | <u></u>  |
| <b>Lesson 604/Quiz 152</b> – 4, 5, and 6 syllable words – Dictation  | X        | Χ | 1 | 1, | 37 | <u> </u> |
| <b>Lesson 605</b> – 4, 5, and 6 syllable words – Oral Reading  |          |   | X | Χ  | X  | <u> </u> |

| Informal Student Assessment Procedure and Chart   | <u> 기</u> | eac | 11 10 | <b>M</b> |    | <u>unb</u> |
|---|-----------|-----|-------|----------|----|------------|
|   | A         | Г   | 3     | IVI      | V  | ע          |
| Student's Name  | 1 1/      | 37  |       |          | ı  | <u> </u>   |
| Lesson 606/Quiz 153 – 4, 5, and 6 syllable words – Dictation  | Х         | X   | 37    | 37       | 37 |            |
| Lesson 607 – 4, 5, and 6 syllable words – Oral Reading  | 1/        | 37  | Χ     | X        | X  |            |
| <b>Lesson 608/Quiz 154</b> – 4, 5, and 6 syllable words – Dictation   | X         | X   |       | 3.7      |    | <u> </u>   |
| <b>Lesson 609</b> – 4, 5, and 6 syllable words – Oral Reading   | ļ.,       |     | X     | Χ        | Χ  |            |
| <b>Lesson 610/Quiz 155</b> – 4, 5, and 6 syllable words – Dictation   | X         | X   |       |          |    |            |
| <b>Lesson 611</b> – Sentences / 4, 5, and 6 syllable words – Oral Reading   |           |     | X     | Χ        | X  |            |
| <b>Lesson 612</b> – Sentences / 4, 5, and 6 syllable words – Dictation  | X         | X   |       |          | Χ  |            |
| <b>Lesson 613</b> – Story / 4, 5, and 6 syllable words – Oral Reading   |           |     | X     | Χ        | Χ  |            |
| <b>Lesson 614</b> – Review of single consonant letters  |           |     |       |          | X  |            |
| Lesson 615 – Review of consonant teams  |           |     |       |          | X  |            |
| <b>Lesson 616</b> – Review of vowel sounds  |           |     |       |          | Χ  |            |
| <b>Lesson 617</b> – Review of syllable pattern four teams   |           |     |       |          | Χ  |            |
| Lesson 618 – Review of syllable pattern five teams  |           |     |       |          | X  |            |
| <b>Lesson 619</b> – Review of syllable pattern six teams  |           |     |       |          | Χ  |            |
| <b>Lesson 620</b> – Review of syllable pattern 7 team <u>le</u> and sounds of <i>y</i> as a vowel   |           |     |       |          | Χ  |            |
| Lesson 621 – Review of English letters and common letter teams  |           |     |       |          | Χ  |            |
| <b>Lesson 622</b> – Review of consonant sounds and letters that represent them  |           |     |       |          | Χ  |            |
| <b>Lesson 623</b> – Review of vowel sounds and letters that represent them  |           |     |       |          | Χ  |            |
| <b>Lesson 624</b> – Review of the forty–two sounds of the English language  |           |     |       |          | Χ  |            |
| <b>Lesson 625</b> – Spelling – Word List <i>A</i> – Words 1–25  | X         | Χ   |       |          | Χ  |            |
| <b>Lesson 626/Quiz 156</b> – Spelling – Word List A – Words 26–50   |           | Χ   |       |          |    |            |
| <b>Lesson 626/Quiz 156</b> – Spelling – Word List <i>A</i> – Words 26–50<br><b>Lesson 627</b> – Spelling – Word List <i>A</i> – Words 51–75     |           | Χ   |       |          | Χ  |            |
| Lesson 628/Quiz 157 – Spelling – Word List A – Words 76–100   | X         | Χ   |       |          |    |            |
| Lesson 629 – Spelling – Word List A – Words 101–125   |           | Χ   |       |          | Χ  |            |
| Lesson 630/Quiz 158 – Spelling – Word List A – Words 126–150  |           | Χ   |       |          |    |            |
| <b>Lesson 631</b> – Spelling – Word List <i>A</i> – Words 151–175   |           | Χ   |       |          | Χ  |            |
| <b>Lesson 632/Quiz 159</b> – Spelling – Word List <i>A</i> – Words 176–200  |           |     |       |          |    |            |
| Lesson 633 – Spelling – Word List A – Words 201–225   | X         |     |       |          | Χ  |            |
| <b>Lesson 634/Quiz 160</b> – Spelling – Word List <i>A</i> – Words 226–250  | X         |     |       |          |    |            |
| Lesson 635 – Spelling – Word List A – Words 251–275   |           | X   |       |          | Χ  |            |
| Lesson 636/Quiz 161 – Spelling – Word List A – Words 276–300  |           | X   |       |          |    |            |
| Lesson 637 – Spelling – Word List A – Words 301–325   |           | X   |       |          | Χ  |            |
| Lesson 638/Oniz 162 - Spelling - Word List 4 - Words 326-350  |           | X   |       |          | Λ. |            |
| <b>Lesson 638/Quiz 162</b> – Spelling – Word List <i>A</i> – Words 326–350<br><b>Lesson 639</b> – Spelling – Word List <i>A</i> – Words 351–375 |           | X   |       |          | Х  |            |
| <b>Lesson 640/Quiz 163</b> – Spelling – Word List <i>A</i> – Words 376–400  | X         |     |       |          | Λ. |            |
| <b>Lesson 641</b> – Spelling – Word List <i>A</i> – Words 370–400 <b>Lesson 641</b> – Spelling – Word List <i>A</i> – Words 401–425             | X         |     |       |          | Х  |            |
|   |           |     |       |          | Λ  |            |
| Lesson 642/Quiz 164 - Spelling - Word List A - Words 426-450  |           | X   |       |          | v  | -          |
| Lesson 643 – Spelling – Word List A – Words 451–475   |           | X   |       |          | X  |            |
| <b>Lesson 644/Quiz 165</b> – Spelling – Word List <i>A</i> – Words 476–500  |           | X   |       |          | 1/ |            |
| <b>Lesson 645</b> – Spelling – Word List <i>A</i> – Words 501–525   |           | X   |       |          | X  |            |
| <b>Lesson 646/Quiz 166</b> – Spelling – Word List <i>A</i> – Words 526–550  |           | X   |       |          | 37 |            |
| Lesson 647 – Spelling – Word List A – Words 551–575   |           | X   |       |          | X  |            |
| <b>Lesson 648/Quiz 167</b> – Spelling – Word List <i>A</i> – Words 576–600  |           | X   |       |          |    |            |
| <b>Lesson 649</b> – Spelling – Word List <i>A</i> – Words 601–625   |           | X   |       |          | Χ  |            |
| <b>Lesson 650/Quiz 168</b> – Spelling – Word List <i>A</i> – Words 626–650  |           | X   |       |          |    | <u> </u>   |
| <b>Lesson 651</b> – Spelling – Word List <i>A</i> – Words 651–675   |           | X   |       |          | Χ  |            |
| <b>Lesson 652/Quiz 169</b> – Spelling – Word List <i>A</i> – Words 676–700  |           | X   |       |          |    | <u> </u>   |
| <b>Lesson 653</b> – Spelling – Word List <i>A</i> – Words 701–725   |           | X   |       |          | Χ  | <u> </u>   |
| <b>Lesson 654/Quiz 170</b> – Spelling – Word List <i>A</i> – Words 726–750  |           | X   |       |          |    |            |
| <b>Lesson 655</b> – Spelling – Word List <i>A</i> – Words 751–775   |           | X   |       |          | Χ  |            |
| <b>Lesson 656/Quiz 171</b> – Spelling – Word List <i>A</i> – Words 776–800  |           | X   |       |          |    |            |
| <b>Lesson 657</b> – Spelling – Word List <i>B</i> – Words 1–25  |           | X   |       |          | Χ  |            |
| <b>Lesson 658/Quiz 172</b> – Spelling – Word List <i>B</i> – Words 26–50  | X         | X   |       |          |    |            |
| <b>Lesson 659</b> – Spelling – Word List <i>B</i> – Words 51–75   | X         | Χ   |       |          | Χ  |            |
| <b>Lesson 660/Quiz 173</b> – Spelling – Word List <i>B</i> – Words 75–100   |           |     |       |          |    |            |

| Informal Student Assessment Procedure and Chart                            | <u>기 시</u> | F | <u>C</u> | <b>N/</b> | Q D |
|--|------------|---|----------|-----------|-----|
| Student's Name   | <b>A</b>   | 1 | 3        | 141       | שש  |
| Lesson 661 – Spelling – Word List B – Words 101–125                        | Y          | Χ |          |           | X   |
| <b>Lesson 662/Quiz 174</b> – Spelling – Word List <i>B</i> – Words 101–125 |            | X |          |           | Λ   |
| <b>Lesson 663</b> – Spelling – Word List <i>B</i> – Words 120–130          |            | X |          |           | X   |
| <b>Lesson 664/Quiz 175</b> – Spelling – Word List <i>B</i> – Words 176–200 |            | X |          |           | Λ   |
| Lesson 665 – Spelling – Word List B – Words 201–225                        | X          |   |          |           | X   |
| <b>Lesson 666/Quiz 176</b> – Spelling – Word List <i>B</i> – Words 226–250 |            | X |          |           | -   |
| <b>Lesson 667</b> – Spelling – Word List <i>B</i> – Words 251–275          |            | X |          |           | Χ   |
| <b>Lesson 668/Quiz 177</b> – Spelling – Word List <i>B</i> – Words 276–300 | X          |   |          |           |     |
| Lesson 669 – Spelling – Word List B – Words 301–325                        | X          |   |          |           | Χ   |
| <b>Lesson 670/Quiz 178</b> – Spelling – Word List <i>B</i> – Words 326–350 |            | Χ |          |           |     |
| <b>Lesson 671</b> – Spelling – Word List <i>B</i> – Words 351–375          | X          | Χ |          |           | X   |
| <b>Lesson 672/Quiz 179</b> – Spelling – Word List <i>B</i> – Words 376–400 | X          | Χ |          |           |     |
| <b>Lesson 673</b> – Spelling – Word List <i>B</i> – Words 401–425          | X          | Χ |          |           | X   |
| <b>Lesson 674/Quiz 180</b> – Spelling – Word List <i>B</i> – Words 426–450 | X          | Χ |          |           |     |
| <b>Lesson 675</b> – Spelling – Word List <i>B</i> – Words 451–475          | X          | Χ |          |           | X   |
| <b>Lesson 676/Quiz 181</b> – Spelling – Word List <i>B</i> – Words 476–500 |            | Χ |          |           |     |
| <b>Lesson 677</b> – Spelling – Word List <i>B</i> – Words 501–525          |            | Χ |          |           | Χ   |
| <b>Lesson 678/Quiz 182</b> – Spelling – Word List <i>B</i> – Words 526–550 | X          | Χ |          |           |     |
| <b>Lesson 679</b> – Spelling – Word List <i>B</i> – Words 551–575          | Υ          | χ |          |           | X   |
| Lesson 680/Quiz 183 – Spelling – Word List B – Words 576–600               | X          |   |          |           |     |
| <b>Lesson 681</b> – Spelling – Word List <i>B</i> – Words 601–625          | X          | Χ |          |           | X   |
| Lesson 682/Quiz 184 – Spelling – Word List B – Words 626–650               |            | Χ |          |           |     |
| <b>Lesson 683</b> – Spelling – Word List <i>B</i> – Words 651–675          | X          | Χ |          |           | Χ   |
| <b>Lesson 684/Quiz 185</b> – Spelling – Word List <i>B</i> – Words 676–700 | X          | Χ |          |           |     |
| <b>Lesson 685</b> – Spelling – Word List <i>B</i> – Words 701–725          |            | Χ |          |           | X   |
| <b>Lesson 686/Quiz 186</b> – Spelling – Word List <i>B</i> – Words 726–750 | X          | Χ |          |           |     |
| <b>Lesson 687</b> – Spelling – Word List <i>B</i> – Words 751–775          |            | Χ |          |           | X   |
| <b>Lesson 688/Quiz 187</b> – Spelling – Word List <i>B</i> – Words 776–800 |            | Χ |          |           |     |
| Lesson 689 – Spelling – Word List C – Words 1–25                           |            | Χ |          |           | X   |
| Lesson 690/Quiz 188 – Spelling – Word List C – Words 26–50                 |            | Χ |          |           |     |
| <b>Lesson 691</b> – Spelling – Word List <i>C</i> – Words 51–75            |            | Χ |          |           | X   |
| Lesson 692/Quiz 189 – Spelling – Word List C – Words 75–100                | X          | Χ |          |           |     |
| Lesson 693 – Spelling – Word List C – Words 101–125                        | X          | Χ |          |           | X   |
| <b>Lesson 694/Quiz 190</b> – Spelling – Word List <i>C</i> – Words 126–150 | X          | Χ |          |           |     |
| <b>Lesson 695</b> – Spelling – Word List <i>C</i> – Words 151–175          | X          | Χ |          |           | X   |
| <b>Lesson 696/Quiz 191</b> – Spelling – Word List <i>C</i> – Words 176–200 | X          | Χ |          |           |     |
| <b>Lesson 697</b> – Spelling – Word List <i>C</i> – Words 201–225          |            | Χ |          |           | X   |
| <b>Lesson 698/Quiz 192</b> – Spelling – Word List <i>C</i> – Words 226–250 |            | Χ |          |           |     |
| <b>Lesson 699</b> – Spelling – Word List <i>C</i> – Words 251–275          | X          | Χ |          |           | X   |
| <b>Lesson 700/Quiz 193</b> – Spelling – Word List <i>C</i> – Words 276–300 | X          | Χ |          |           |     |
| <b>Lesson 701</b> – Spelling – Word List <i>C</i> – Words 301–325          |            | Χ |          |           | X   |
| <b>Lesson 702/Quiz 194</b> – Spelling – Word List <i>C</i> – Words 326–350 | X          | Χ |          |           |     |
| <b>Lesson 703</b> – Spelling – Word List <i>C</i> – Words 351–375          | X          | Χ |          |           | X   |
| <b>Lesson 704/Quiz 195</b> – Spelling – Word List <i>C</i> – Words 376–400 | X          | Χ |          |           |     |
| <b>Lesson 705</b> – Spelling – Word List <i>C</i> – Words 401–425          | X          | Χ |          |           | X   |
| Lesson 706/Quiz 196 – Spelling – Word List C – Words 426–450               | X          | Χ |          |           |     |
| <b>Lesson 707</b> – Spelling – Word List <i>C</i> – Words 451–475          | X          | Χ |          |           | X   |
| <b>Lesson 708/Quiz 197</b> – Spelling – Word List <i>C</i> – Words 476–500 |            | Χ |          |           |     |
| <b>Lesson 709</b> – Spelling – Word List <i>C</i> – Words 501–525          | X          | X |          |           | Χ   |
| Lesson 710/Quiz 198 – Spelling – Word List C – Words 526–550               | X          | Х |          |           |     |
| <b>Lesson 711</b> – Spelling – Word List <i>C</i> – Words 551–575          |            | Х |          |           | Χ   |
| Lesson 712/Quiz 199 – Spelling – Word List C – Words 576–600               |            | Χ |          |           |     |
| Lesson 713 – Spelling – Word List C – Words 601–625                        |            | Χ |          |           | Χ   |
| Lesson 714/Quiz 200 – Spelling – Word List C – Words 626–650               |            | Χ |          |           |     |
| Lesson 715 – Spelling – Word List C – Words 651–675                        |            | Χ |          |           | Χ   |

| Informal Student Assessment Procedure and Chart                            | A | F | S | M | Q | D |
|--|---|---|---|---|---|---|
| Student's Name   |   |   |   |   |   |   |
| <b>Lesson 716/Quiz 201</b> – Spelling – Word List <i>C</i> – Words 676–700 | X | X |   |   |   |   |
| <b>Lesson 717</b> – Spelling – Word List <i>C</i> – Words 701–725          | X | X |   |   | X |   |
| <b>Lesson 718/Quiz 202</b> – Spelling – Word List <i>C</i> – Words 726–750 | X | X |   |   |   |   |
| <b>Lesson 719</b> – Spelling – Word List <i>C</i> – Words 751–775          | X | X |   |   | X |   |
| <b>Lesson 720/Quiz 203</b> – Spelling – Word List <i>C</i> – Words 776–800 | X | Χ |   |   |   |   |