

Section One

The Consonant Sounds (Lesson 2)

1. z g b w v
2. p qu t n z
3. f y d ck h

The Consonant Sounds (Lesson 3)

1. _____
2. _____
3. _____

Short sound of a in nonsense words (Lesson 8)

1. cav lat fas han las
2. maz nav paf nas rad
3. sab taz vav gack fap

Short sound of a in nonsense words (Lesson 9)

1. _____
2. _____
3. _____

Short Sounds of a and e in nonsense sentences (Lesson 24)

1. Beb has med in the vam hes.
2. Tas the lan is wev for det.
3. Meck is on the pax sev.

Short Sounds of a and e in nonsense sentences (Lesson 25)

1. _____ has _____ in the _____.
2. _____ the _____ is _____ for _____.
3. _____ is on the _____.

Nonsense Word Story with Words Containing Short a (Lesson 28)

Jan the nav is wex. And in the det I saw Heb. Now Heb is an af. But he is also a tez nas wep. What do I do? If I sen the kep, then the tas nack will get the jen. And I do not want the tas nack to get the jen. Oh no. Not at all. I want Heb to get the leck of nav and then go get a tet lex. (First paragraph of 3 paragraph story.)

Handout for We All Can Read online presentation. Please print out prior to workshop.
Nonsense Words Beginning with Consonant Blends (Lesson 102)

1. dreb scoz blim pleb slell
2. closs trat pless skeff snoss
3. frav droff triz frex spig

Nonsense Words Ending With Consonant Blends (Lesson 126)

1. baft feld sind popt tust
2. dest vilt nolb musp laft
3. bilf munt mulp bolb selm

Nonsense Words Beginning and Ending with Blends (Lesson 140)

1. blaft brok scund scrap clest
2. crosk skelt spluld flisp cropt
3. slulf squent sprilb gloip frulm

Words Beginning and Ending with Blends in Sentences (Lesson 148)

Nonsense Sentences

1. **Flisk** the **cremp** of **flund** if you **trem**.
2. The **clesp** of **slimp** is **scask** if **slent twont**.
3. If you **stelt** a **smulp** of **primpt** then **frask**.

Consonant Teams (Lesson 158)

<u>ch</u> church	<u>tch</u> match
<u>ck</u> rock	<u>ng</u> wing
<u>ph</u> phone	<u>qu</u> quit
<u>sh</u> shell	<u>th</u> thumb
<u>th</u> the	<u>wh</u> wheel

Nonsense Words With Consonant Teams (Lesson 163)

- ch tch ck ng ph qu sh th th wh
1. chaz sheck whoff thung queff
 2. thotch chas peng thix whutch
 3. sheck phutch thack quing thosh

**Handout for We All Can Read online presentation. Please print out prior to workshop.
Words With Consonant Teams in Sentences (Lesson 167)**

ch tch ck ng ph qu sh th th wh

1. The **vash** is **chith**, and I like the **nuck**.
2. **Phen** with a **motch** if you are to **whez** like **seng**.
3. The **queck** of **shang** is on the **votch** of **thun**.

Nonsense Words With Blends and Consonant Teams (Lesson 185)

ch tch ck ng ph qu sh th th wh

1. chaft shelt wholf thust quift
2. pretch chast drung thont cratch
3. sheft phust chast quind thosk

Section Two

Syllable Patterns 1, 2, 3 (Lesson 244)

<p>Syllable Pattern One</p>	<p>When there is only one vowel in a syllable and it is followed by a consonant, the vowel will usually represent its short sound. Vowels in this category are marked by writing the number <i>one</i> directly under the vowel.</p> <p>tint sled twist <u>ch</u>imp 1 1 1 1</p>
<p>Syllable Pattern Two</p>	<p>When there is only one vowel in a syllable and that vowel is the final letter in the syllable, the vowel will usually represent its long sound. Vowels in this category are marked by writing the number <i>two</i> directly under the vowel.</p> <p><u>sh</u>e hi me be 2 2 2 2</p>
<p>Syllable Pattern Three</p>	<p>When two vowels in the same syllable are separated by one or more consonants and the second vowel is the letter <i>e</i> and the letter <i>e</i> is also the final letter in the syllable, then the first vowel usually represents its long sound, and the <i>e</i> is silent. In syllables governed by syllable pattern three, the number <i>three</i> is written directly under the vowel that represents its long sound, and one line is placed directly under the silent letter <i>e</i> to indicate that the <i>e</i> is silent. A silent <i>e</i> serves as a signal that the first vowel represents its long sound.</p> <p><u>sm</u>ile <u>ch</u>ase slope <u>wh</u>ale 3 3 3 3</p>

1. twile cletch premt clo phabe
2. whulp pline stre prack chone
3. thefn slonst wode cho bebe

**Handout for We All Can Read online presentation. Please print out prior to workshop.
Syllable Patterns 4, 5, 6 (Lesson 353)**

Syllable Pattern Four	<p>When certain vowels come together, they form teams where the first vowel represents its long sound and the second vowel is silent. Vowels in this category are marked by underlining the vowel team and writing the number <i>four</i> under the team.</p> <p align="center"><u>ai</u> <u>ay</u> <u>ea</u> <u>ee</u> <u>ey</u> <u>oa</u> <u>oe</u> <u>ow</u> <u>ue</u> <u>ue</u> <u>ui</u></p> <p><u>team</u> <u>speed</u> <u>rain</u> <u>blow</u></p> <p align="center">4 4 4 4</p>
Syllable Pattern Five	<p>When a vowel is followed by the letter <i>r</i> at the end of a word or when a vowel is followed by the letter <i>r</i> and immediately followed by a consonant sound, the vowel and the letter <i>r</i> usually combine to form a vowel team and represent a special sound. Vowels in this category are marked by underlining the vowel team and writing the number <i>five</i> directly under the team.</p> <p align="center"><u>ar</u> <u>er</u> <u>ear</u> <u>ir</u> <u>or</u> <u>ur</u></p> <p><u>car</u> <u>her</u> <u>heard</u> <u>stir</u> <u>turn</u> <u>corn</u></p> <p align="center">5 5 5 5 5 5</p>
Syllable Pattern Six	<p>When certain vowels combine to form a team, the first vowel doesn't represent its long sound. Vowels in this category are marked by underlining the team and writing the number <i>six</i> directly under the team. The letter team <u>oo</u> represents two different sounds; the less frequently encountered second sound is indicated by underlining the team twice.</p> <p align="center"><u>au</u> <u>aw</u> <u>ew</u> <u>ew</u> <u>oi</u> <u>oy</u> <u>oo</u> <u>oo</u> <u>ou</u> <u>ow</u></p> <p><u>boot</u> <u>foot</u> <u>oil</u> <u>cow</u> <u>toy</u></p> <p align="center">6 6 6 6 6</p>

- | | | | | | |
|----|--------|-------|------|-------|-------|
| 1. | hurl | gulp | say | bite | hard |
| 2. | grouch | trash | doe | haunt | birch |
| 3. | barn | boom | fame | seal | spent |

Section Three
Multiple Syllable Words (Lesson 488)

Syllable Rule One - When two vowels representing sounds are separated by one consonant, divide the word after the first vowel and before the consonant.

Syllable Rule Two - When two vowels representing sounds are separated by two or more consonants, divide the word between the first and second of those consonant letters.

Syllable Rule Three - Whenever two vowels are next to one another in a word yet do not join together to form a vowel team, divide the syllable between those two vowels.

- | | | | | |
|----|-----------------|-------------------|------------------|-----------------|
| 1. | oasis | shrunk <u>e</u> n | viol <u>i</u> n | impose |
| 2. | fore <u>s</u> t | rode <u>o</u> | prev <u>a</u> il | im <u>po</u> rt |
| 3. | def <u>e</u> nd | band <u>i</u> t | gosp <u>e</u> l | po <u>e</u> t |

Handout for We All Can Read online presentation. Please print out prior to workshop.

Answer Key for Lessons on previous pages.

Nonsense Words With Consonant Teams (Lesson 163)

ch tch ck ng ph qu sh th th wh

1. chaz sheck whoff thung queff
2. thotch chas peng thix whutch
3. sheck phutch thack quing thosh

Words With Consonant Teams in Sentences (Lesson 167)

ch tch ck ng ph qu sh th th wh

1. The vash is chith, and I like the nuck.
2. Phen with a motch if you are to whesz like seng.
3. The queck of shang is on the votch of thun.

Nonsense Words With Blends and Consonant Teams (Lesson 185)

ch tch ck ng ph qu sh th th wh

1. chaft shelt wholf thust quift
2. prech chast drung thont crch
3. sheft phust chast quind thosk

Section Two

Syllable Patterns 1, 2, 3 (Lesson 244)

1. twile cletch prempt clo phabe
3 1 1 2 3
2. whulp pline stre prack chone
1 3 2 1 3
3. theln slonst wode cho bebe
1 1 3 2 3

Syllable Patterns 1, 2, 3, 4, 5, 6 (Lesson 353)

1. hurl gulp say bite hard
5 1 4 3 5
2. grouch trash doe haunt birch
6 1 4 6 5
3. barn boom fame seal spent
5 6 3 4 1

Section Three

Multiple Syllable Words (Lesson 488)

1. o/a/sis shrun/ken vi/o/lin im/pose
3 1 2 3 1 2
2 2 1 1 1 2 2 1 1 3
2. for/est ro/de/o pre/vail im/port
3 1 3 1 2
5 1 2 2 2 2 4 1 5
3. de/fend ban/dit gos/pel po/et
1 2 2 3
2 1 1 1 1 2 1