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WE ALL CAN READ:

K - 2 EDITION

LEARNING TO READ AND SPELL
WITH PHONICS IN THE EARLY GRADES

JAMES E. WILLIAMS

Short Sound of *a*

1. hack rap has dab
2. jam gag nab pat
3. tap van wag yam
4. jab sack gab ham
5. sap bag pan tad
6. tag sag nap mat
7. vat nag zap bat
8. an mat tag lad
9. cab sad fad lax
10. dad fat rag rack



Short Sound of *e*

1. egg fed set hem
2. ten neck get wed
3. met Ed yet wet
4. let web Ted Zed
5. leg reb zen keg
6. men Len vet led
7. beg deck Jed hex
8. hen Ned yen red



Always capitalize the first letter in a person's name: Dan, Ed, Ann.

Short sounds of *a* and *e*

1. el az en ab
2. ez ag en an
3. ack es at an
4. en ab en ad
5. ap ev ax es
6. et af ep az
7. eck el ad ef
8. ap ev en ag
9. et af em ab
10. ef ap eb am



Short Sounds of *a* and *e* Review

1. ram jet tack wax
2. Jeb lap pep Wes
3. yes Dan net am
4. had vex Jack neck
5. fan pet ax bet
6. Red at Ken fen
7. set tax vet rat
8. hem man leg pal
9. back hen ran gas



Short Sounds of *a* and *e* in Sentences

1. The man sat on the red hen.
2. Yes, I pet the cat on the leg.
3. The fan fell on the fat lad.
4. Get the bag in the cab to the jet.
5. Ken bet the men a sack of ham.
6. Dad fed us an egg and jam.
7. Set the sad rat on the bed.
8. Tap the pen on the map.
9. Sell the gas and the van.
10. Let the ram in the den.



Short Sounds of *a, e, i, o,* and *u* Review

1. yap yen fax pad

2. fib cat den nip

3. sob cup rub top

4. hum bed fix bug

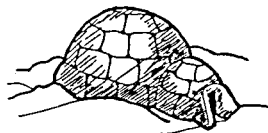
5. sat him rod bet

6. pet dot tab lot

7. kid fed pen tick

8. dub fog pat rig

9. pep bin mug cap



Words Ending in *ff ll ss*

Words which end with one vowel immediately followed by the letters *f*, *l*, or *s* usually double their final letter: puff, bell, toss.

1. hiss well toss huff

2. miss huff lass will

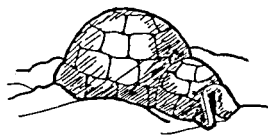
3. toss mass cuff yell

4. hull mass bell ill

5. loss tell moss mill

6. hull toss well lass

7. kiss puff bass dell



Review of Beginning Consonant Blends

Short *a*

- | | | | |
|-----------|-------|-------|------|
| 1. blab | Brad | brag | bran |
| 2. brass | brat | clad | clam |
| 3. clan | clap | class | crab |
| 4. crag | cram | drab | drag |
| 5. dram | flag | flap | flat |
| 6. flax | glad | glass | grab |
| 7. gram | grass | plan | scab |
| 8. scan | scrap | slab | slag |
| 9. slam | slap | slat | snag |
| 10. snap | span | spat | stab |
| 11. staff | strap | swam | tram |

Short *e*

- | | | | |
|----------|-------|-------|------|
| 1. bled | bless | bred | clef |
| 2. cress | dress | dwell | fled |

3. flex	fret	glen	press
4. sled	sped	spell	stem
5. step	stress	swell	trek

Short *i*

1. bliss	brig	brim	cliff
2. clip	crib	drill	drip
3. flip	flit	frill	glib
4. grid	grill	grim	grin
5. grip	grit	prim	scrip
6. skid	skiff	skill	skim
7. skin	skip	slid	slim
8. slip	slit	sniff	snip
9. spill	spin	spit	split
10. sprig	stiff	still	strip
11. swill	swim	trill	trim
12. trip	twig	twill	twin

Short *o*

1. blob	blot	clod	clog
2. drop	flog	flop	frog
3. from	grog	plot	prod
4. prop	slop	slot	snob
5. spot	stop	trod	trot

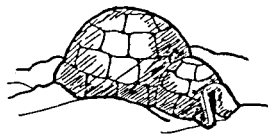
Short *u*

1. bluff	club	drub	drug
2. drum	fluff	glum	glut
3. grub	gruff	plug	plum
4. plus	scrub	scud	scuff
5. scum	skull	slug	slum
6. smug	snub	snuff	snug
7. spun	stub	stuff	stun

Unit Three

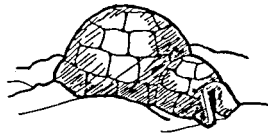
Vowels with Ending Consonant Blends

- | | | | |
|--------|-----|-----|-----|
| 1. aft | elt | ift | olb |
| 2. eft | ilt | oft | ulb |
| 3. ift | olt | uft | ilb |
| 4. oft | ult | aft | elb |
| 5. uft | ilt | eft | ilb |
| 6. ilk | esk | ilf | olm |
| 7. eft | isk | olf | ulm |
| 8. opt | usp | ulp | ect |



Ending Consonant Blends in Sentences

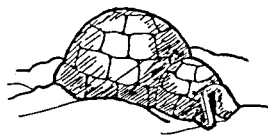
1. Send the pest to the dump.
2. The wind hints of damp dust.
3. The elk romps next to the hemp.
4. My band is the last to rent a film.
5. He kept the text in a lump of sand.
6. The man with the cast had a limp.
7. The mist will lift by the pond.
8. The fact is the vast gulf has no end.
9. My pants are next to the silk belt.



Unit Four

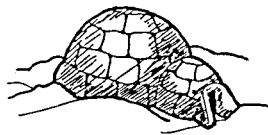
Words Beginning and Ending with Blends

1. graft scrimp scant brunt
2. crisp plant grunt drift
3. crept trump flint swift
4. trust crimp blast trend
5. frisk brand twist brisk
6. grant spend tramp blunt
7. sqint grist clump strand
8. stunt blend blimp print
9. sprint draft crust clamp



Beginning and Ending Blends in Sentences

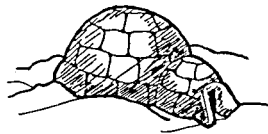
1. He split the stump with a grunt.
2. The brisk draft swept the fronds.
3. I trust that you met the swift scamp.
4. The stump is like the crest of flint.
5. His blond scalp is in a clump.
6. She was strict and prompt.
7. The tramp did a stunt.
8. I put a crimp in the bland blend.
9. I will script and print that slant.



Words With Consonant Teams

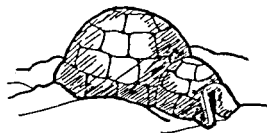
ch tch ck ng ph qu sh th th wh

1. chum fang fetch pick
2. shod whiff then chat
3. quill thin whim pang
4. quit sham chin thus
5. shut witch mock whet
6. notch catch rung them
7. chuck shock hitch shag
8. chess than shun thing



Consonant Teams in Sentences
ch tch ck ng ph qu sh th th wh

1. I will hitch the thick pack.
2. Go hack a notch in the shed.
3. Catch the sick chap and chat.
4. Chug the thick rock in the sack.
5. The buck made a thud and splash.
6. The pack had a whiff of spring.
7. Hitch the ship to the latch.
8. I will mock and shun the song.
9. Get a quick whiff of that chum.



Review of Words with Short Vowels and Consonant Teams

Short *a*

- | | | | |
|-------------------|----------------|----------------|----------------|
| 1. a <u>sh</u> | ba <u>ck</u> | ba <u>tc</u> h | ca <u>sh</u> |
| 2. ba <u>ng</u> | cl <u>an</u> g | ca <u>tc</u> h | ch <u>af</u> f |
| 3. ch <u>a</u> p | ch <u>a</u> t | da <u>sh</u> | ga <u>sh</u> |
| 4. ha <u>ck</u> | ha <u>sh</u> | ja <u>ck</u> | la <u>sh</u> |
| 5. la <u>tc</u> h | ma <u>sh</u> | fa <u>ng</u> | pa <u>ck</u> |
| 6. qu <u>a</u> ck | ra <u>ck</u> | ra <u>ng</u> | sa <u>ck</u> |
| 7. sa <u>ng</u> | sa <u>sh</u> | sh <u>a</u> d | ha <u>ng</u> |
| 8. pa <u>ng</u> | sh <u>a</u> g | sh <u>a</u> m | ta <u>ck</u> |
| 9. ta <u>ng</u> | th <u>a</u> n | th <u>a</u> t | wh <u>a</u> ck |

Short *e*

- | | | | |
|-------------------|----------------|----------------|---------------|
| 1. be <u>ck</u> | ch <u>ec</u> k | ch <u>es</u> s | de <u>ck</u> |
| 2. fe <u>tc</u> h | ke <u>tc</u> h | me <u>sh</u> | ne <u>ck</u> |
| 3. pe <u>ck</u> | qu <u>e</u> ll | qu <u>e</u> st | sh <u>e</u> d |
| 4. sh <u>e</u> ll | th <u>e</u> m | th <u>e</u> n | wh <u>e</u> n |

Short *i*

- | | | | |
|-----------------|----------------|----------------|--------------|
| 1. it <u>ch</u> | ch <u>ic</u> k | ch <u>il</u> l | ch <u>in</u> |
|-----------------|----------------|----------------|--------------|

2. <u>ch</u> ip	di <u>ng</u>	di <u>sh</u>	di <u>tch</u>
3. <u>fi</u> sh	hi <u>ck</u>	hi <u>tch</u>	ki <u>ck</u>
4. <u>ki</u> ng	li <u>ck</u>	ni <u>ck</u>	pa <u>tch</u>
5. <u>pi</u> ck	pi <u>tch</u>	qu <u>ic</u> k	qu <u>id</u>
6. <u>qu</u> ill	qu <u>ip</u>	qu <u>it</u>	sh <u>in</u>
7. <u>sh</u> ip	si <u>ck</u>	si <u>ng</u>	th <u>ic</u> k
8. <u>th</u> in	th <u>ing</u>	th <u>is</u>	ti <u>ck</u>
9. <u>ti</u> ng	wh <u>ic</u> h	wh <u>iff</u>	wh <u>im</u>
10. <u>w</u> hip	wh <u>it</u>	wh <u>iz</u>	wi <u>ck</u>
11. <u>wi</u> ng	wi <u>sh</u>	wi <u>tch</u>	wi <u>th</u>

Short o

1. bo <u>tch</u>	cho <u>ck</u>	cho <u>p</u>	do <u>ck</u>
2. ho <u>ck</u>	lo <u>ck</u>	mo <u>ck</u>	no <u>tch</u>
3. ro <u>ck</u>	sho <u>ck</u>	sho <u>d</u>	sho <u>p</u>

Short u

1. bu <u>ck</u>	chu <u>ck</u>	chu <u>g</u>	chu <u>m</u>
2. du <u>ck</u>	hu <u>sh</u>	hu <u>ng</u>	lu <u>ck</u>
3. lu <u>ng</u>	lu <u>sh</u>	mu <u>ch</u>	mu <u>ck</u>
4. mu <u>sh</u>	pu <u>ck</u>	ru <u>ng</u>	ru <u>sh</u>
5. sh <u>uck</u>	sh <u>un</u>	sh <u>ut</u>	su <u>ch</u>