

Mastery Check and Review Charts

There are a total of twenty-one *Mastery Check and Review Charts* within this book. These charts are designed to accomplish several purposes.

1. The charts provide a systematic series of checkpoints for the instructor to use to determine whether or not the student has mastered the material most recently presented. This ability to determine how well the student has mastered any set of lessons is vital due to the sequential nature of this program. A student must demonstrate mastery at each step before being permitted to proceed to the next level. An important aspect of these charts is that all of the words in all twenty-one charts have been carefully developed to include only those words which contain phonetic elements that have already been previously taught in the book. Thus a student is never confronted with a word containing phonetic elements which he has not yet been taught.

2. The twenty-one charts provide lists of words; each separate list consists of words which contain either a short vowel, consonant blend, or vowel or consonant team that has most recently been introduced in the program. Therefore the charts provide an excellent tool for the teacher to use when working with a student who is weak with any one particular letter or letter team. As an example if a student is having difficulty with the short *i* sound, the charts provide a way for the teacher to identify a list of words containing short *i*. If a student is having difficulty with the letter team ch, the teacher may then refer to the appropriate word list which will contain words that all contain the ch team. Once the appropriate word list is located, the teacher can ask the student to read the words found in that list and then reverse the process and dictate to the student words from that list. Thus the mastery lists enable the teacher to focus very specifically on any phonetic element with which the student needs additional review.

At each *Mastery Check and Review Chart* in *Sections One* and *Two* the teacher should ask the student to read words under each heading within each chart. The teacher should then ask the student to spell words under each heading from the mastery chart as well. If a student is not able to pronounce accurately most of the words under any one heading within the chart or spell those words correctly, then that the student is not yet sufficiently prepared to move on to the next set of lessons.

**Mastery Check and Review Number One:
Short Vowels**

Short <i>a</i> Lesson 96	Short <i>e</i> Lesson 97	Short <i>i</i> Lesson 98	Short <i>o</i> Lesson 99	Short <i>u</i> Lesson 100
1. add 33. jam	1. bed 24. let	1. bib 36. kill	1. bob 20. mob	1. bud 31. jug
2. am 34. lad	2. beg 25. men	2. bid 37. kin	2. bog 21. mop	2. buff 32. jut
3. an lag	3. bell 26. mess	3. big 38. kiss	3. box 22. nod	3. bug 33. lug
4. <u>a</u> s 35. lap	4. bet 27. met	4. bill 39. kit	4. cob 23. not	4. bum 34. lull
5. at 36. lax	5. dell 28. net	5. bin 40. lid	5. cod 24. odd	5. bun 35. mud
6. ax 37. man	6. den 29. peg	6. bit 41. lip	6. cog 25. off	6. bus 36. muff
7. bad 38. map	7. ebb 30. pen	7. did 42. lit	7. con 26. on	7. but 37. mug
8. bag 39. mat	8. egg 31. pep	8. dig 43. mid	8. doll 27. ox	8. buzz 38. mull
9. ban 40. nag	9. fed 32. pet	9. dim 44. mill	9. dot 28. pod	9. cub 39. mum
10. bass 41. nap	10. fell 33. red	10. din 45. miss	10. fog 29. pop	10. cud 40. muss
11. bat 42. pad	11. fen 34. sell	11. dip 46. mitt	11. fox 30. pot	11. cuff 41. null
12. cab 43. pan	12. fez 35. set	12. fib 47. mix	12. got 31. rob	12. cull 42. nun
13. cad 44. pap	13. get 36. tell	13. fig 48. nip	13. hog 32. rod	13. cup 43. nut
14. cam 45. pat	14. hem 37. ten	14. fill 49. pig	14. hop 33. rot	14. cut 44. puff
15. can 46. rag	15. hen 38. vex	15. fin 50. pill	15. hot 34. sob	15. dub 45. pun
16. cap 47. ram	16. hex 39. web	16. fit 51. pin	16. job 35. sod	16. dud 46. pup
17. cat 48. ran	17. Jess 40. wed	17. fix 52. pit	17. jog 36. top	17. duff 47. rub
18. dab 49. rap	18. jet 41. well	18. fizz 53. rib	18. jot 37. tot	18. dug 48. ruff
19. dad 50. rat	19. keg 42. wet	19. gig 54. rid	19. lot	19. dull 49. rug
20. dam 51. sad	20. Ken 43. yell	20. gill 55. rig		20. fun 50. rum
21. fad 52. sag	21. led 44. yen	21. hid 56. rim		21. fuss 51. run
22. fan 53. sap	22. leg 45. yes	22. him 57. rip		22. gull 52. rut
23. fat 54. sat	23. less 46. yet	23. hip 58. sill		23. gum 53. sub
24. fax 55. tab		24. <u>hi</u> s 59. sin		24. gun 54. sum
25. gag 56. tag		25. hiss 60. sip		25. gut 55. sun
26. gap 57. tan		26. hit 61. sit		26. huff 56. tub
27. gas 58. tap		27. if six		27. hug 57. tug
28. had 59. tax		28. ill 62. till		28. hull 58. up
29. hag 60. van		29. in 63. tin		29. hum 59. us
30. has 61. wag		30. inn 64. tip		30. hut
31. jab 62. wax		31. <u>i</u> s 65. wig		
32. jag 63. yam		32. it 66. will		
64. yap		33. jib 67. win		
		34. jig 68. wit		
		35. kid		