



WE ALL CAN READ

A STEP-BY-STEP INTENSIVE PHONICS PROGRAM
FOR TEACHING ANYONE TO READ AND SPELL

JAMES E. WILLIAMS

WE ALL CAN READ:

A RESEARCH-BASED, MULTISENSORY, STEP BY STEP PHONICS
PROGRAM FOR TEACHING ANYONE TO READ AND SPELL.

JAMES E. WILLIAMS

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Preface

The process of learning to read is a long and profound journey. It is no small matter to grapple with and confront a basic human activity that for whatever reason one has failed to master after the early elementary grades have been left behind.

The method of teaching reading presented in the ensuing pages is founded upon the bedrock conviction that almost anyone can learn to read if that person has access to proper instruction and is sufficiently motivated and disciplined. A further corollary to this fact is that not only can almost anyone learn to read but also that almost anyone with the prerequisite reading skills, regardless of his formal educational background, can successfully teach reading to another.

The human activity of reading is a fundamental expression of man's ability to learn, to shape and mold his individual destiny, to adapt both to his environment and to change, to survive and to flourish. The inability to read in our society is every bit as disastrous and crippling as physical injury must have been in earlier times when survival was intrinsically related to man's ability to follow the seasonal migrations of the herds and the fluctuating rhythms of the cyclical harvests.

The reading program presented in this book is written for those who are learning to read and for those who in some truly meaningful way would like to make a difference in the lives of others. The need is as vast and close to us as our own city or town or rural hamlet. This book is a potential tool for changing lives, not only the lives of those who receive instruction in reading but those who offer their assistance as well. In the end it is our own self we reach towards in reaching out to another.

WE ALL CAN READ

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Short Sounds of *a* and *e* Review

Nonsense Words

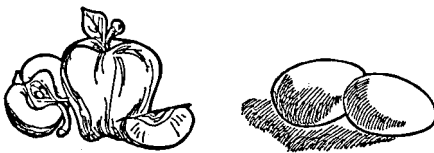
Lesson 20 and Lesson 21

1.	reg	tav	pex	jat	neb
2.	jas	mev	gan	lel	kez
3.	jad	jez	cax	hev	zab
4.	fef	mav	<u>q</u> en	ra <u>s</u>	peb
5.	pax	nen	dav	rel	naz
6.	kes	bap	je <u>ck</u>	tas	fes
7.	vaz	zet	tes	hab	sep
8.	jav	res	nas	yav	teb

Real Words

Lesson 22 and Lesson 23

1.	ram	Zen	<u>tack</u>	wax	Ned
2.	Jeb	lap	beg	Wes	mad
3.	yes	Dan	net	am	den
4.	had	wed	<u>Jack</u>	fed	jet
5.	fan	pet	jam	get	lad
6.	Red	at	bet	fen	tab
7.	set	tax	vet	rat	web
8.	hem	man	leg	pal	Ed



Page 8
Short Sounds of *a* and *e* in Sentences

Nonsense Sentences

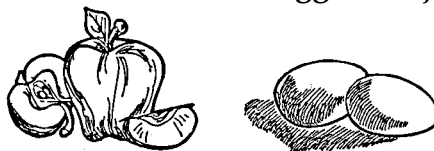
Lesson 24 and Lesson 25

1. **Beb** has **med** in the **vam** **hes**. 7
2. **Tas** the **lan** is **wev** for **det**. 7/14
3. **Meck** is on the **pax** **sev**. 6/20
4. **Queb** of **tet** is **ren**. 5/25
5. **Yem** **vav** is on the **fef** **des**. 7/32
6. Is **keck** in the **gat** or in the **lel**? 9/41
7. **Wav** is in the **ez** **hev**. 6/47
8. **Hap** on **bez** is **yed** or **cas** is **wep**. 9/56
9. **Zem** in the **fav** did **ven** on **teck**. 8/64

Real Sentences

Lesson 26 and Lesson 27

1. **Hal** has a **map** on the **can**. 7/71
2. The **ten** **men** **ran** into the **fan**. 7/14/78
3. **Get** the **mat** and the **sack** at the **rack**. 9/23/87
4. **Dan** has his **leg** on the **bed**. 7/30/94
5. I **fed** the **tan** **cat** a **yam**. 7/37/101
6. **Get** the **lad** to **hack** the **back** of the **jet**. 10/47/111
7. **Ken** **ran** to **get** the **pet** a **bell**. 8/55/119
8. The **man** has a **tan** on his **neck** and **back**. 10/65/129
9. I **fed** the **ram** **ham** and **eggs** with **jam**. 9/74/138



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Short Sounds of *a* and *e* in Stories

Nonsense Word Story

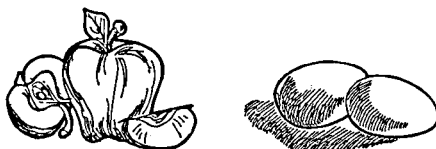
Lesson 28

	Words
Jan the nav is wex. And in the det I saw Heb. Now Heb is an af. But he is also a	22
tez nas wep. What do I do? If I sen the kep, then the tas nack will get the jen. And	43
I do not want the tas nack to get the jen. Oh no. Not at all. I want Heb to get the	65
leck of nav and then go get a tet lex.	75
If you ask me, I want zes to veb on the pex. And then we will see who gets the ap	96
on the wem. Just let Heb try and get the quen if he gets the tep eck. If he gets the	117
tep eck, then I am going to get the nan pab and the quep dib and then we will see.	137
But what about Jez?	141
Jez is peb. No not peb; Jez is peb sab ack. Now I like Jez, but if you like Jez then	162
Zaz the tem is going to go to the han. Why? I don't vev. Jez and Zaz are like Heb.	182
All of them are quiet. And they all ses the lan all the nen. Who do they hef in gan	202
when they yeb and yeb and yeb? Oh well, I beb the nev, and if Heb or Jez or Zaz,	222
if any of them nen the weck or yez the dem, then I will go and tat on the heb and	243
they won't nas or yax or even det. Then they will beb the jas in the nex wen or my	263
name is not Jax Nen.	268

Real Word Story

Lesson 29

Dan had a tan can. Now in the tan can is a yam. A yam is a bad bet but not a fad. I	24
had the yam in the tan can with a lad in a red van. We went to Ken's pad. We had	45
pep and met a cad who had a lax leg. This cad had a pet with a bell on his mat. I	67
will tell you, I did not like the cad's den nor his pet rat that had a bag of wax. We	88
did not beg to pet the rat. We did not tag the rat. Nor did we wed the rat.	107
So then we had a yen to get a hen at Pat's. We went to Pat's, and he gave us a sack	129
with a pad. I did yell at Pat to give the sack back and no mess. He did not. So we	150
went to Ben and said to tap the pen if he gets jam from the man with the fat lad.	170
Well we went to sell the jam from the set and saw a pan with gas. We fell in a	190
gap and bet a man with a tan that we would all get out of the mess. He said we	210
were all wet and hags and sad saps. He did vex us. So we sent a fax to the man,	230
and we did pen a jab. Go wag or let the sap set, we said. And I led a yell like a	252
bell.	253



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Mastery Check and Review
Number One: Short Vowels

Short <i>a</i> Lesson 96	Short <i>e</i> Lesson 97	Short <i>i</i> Lesson 98	Short <i>o</i> Lesson 99	Short <i>u</i> Lesson 100
1. add 33. jam 2. am 34. lad 3. an 35. lag 4. <u>a</u> s 36. lap 5. at 37. lax 6. ax 38. man 7. bad 39. map 8. bag 40. mat 9. ban 41. nag 10. bass 42. nap 11. bat 43. pad 12. cab 44. pan 13. cad 45. pap 14. cam 46. pat 15. can 47. rag 16. cap 48. ram 17. cat 49. ran 18. dab 50. rap 19. dad 51. rat 20. dam 52. sad 21. fad 53. sag 22. fan 54. sap 23. fat 55. sat 24. fax 56. tab 25. gag 57. tag 26. gap 58. tan 27. gas 59. tap 28. had 60. tax 29. hag 61. van 30. has 62. wag 31. jab 63. wax 32. jag 64. yam 65. yap	1. bed 24. let 2. beg 25. men 3. bell 26. mess 4. bet 27. met 5. dell 28. net 6. den 29. peg 7. ebb 30. pen 8. egg 31. pep 9. fed 32. pet 10. fell 33. red 11. fen 34. sell 12. fez 35. set 13. get 36. tell 14. hem 37. ten 15. hen 38. vex 16. hex 39. web 17. Jess 40. wed 18. jet 41. well 19. keg 42. wet 20. Ken 43. yell 21. led 44. yen 22. leg 45. yes 23. less 46. yet	1. bib 36. kill 2. bid 37. kin 3. big 38. kiss 4. bill 39. kit 5. bin 40. lid 6. bit 41. lip 7. did 42. lit 8. dig 43. mid 9. dim 44. mill 10. din 45. miss 11. dip 46. mitt 12. fib 47. mix 13. fig 48. nip 14. fill 49. pig 15. fin 50. pill 16. fit 51. pin 17. fix 52. pit 18. fizz 53. rib 19. gig 54. rid 20. gill 55. rig 21. hid 56. rim 22. him 57. rip 23. hip 58. sill 24. <u>hi</u> s 59. sin 25. hiss 60. sip 26. hit 61. sit 27. if 62. six 28. ill 63. till 29. in 64. tin 30. inn 65. tip 31. <u>i</u> s 66. wig 32. it 67. will 33. jib 68. win 34. jig 69. wit 35. kid	1. bob 20. mob 2. bog 21. mop 3. box 22. nod 4. cob 23. not 5. cod 24. odd 6. cog 25. off 7. con 26. on 8. doll 27. ox 9. dot 28. pod 10. fog 29. pop 11. fox 30. pot 12. got 31. rob 13. hog 32. rod 14. hop 33. rot 15. hot 34. sob 16. job 35. sod 17. jog 36. top 18. jot 37. tot 19. lot	1. bud 31. jug 2. buff 32. jut 3. bug 33. lug 4. bum 34. lull 5. bun 35. mud 6. bus 36. muff 7. but 37. mug 8. buzz 38. mull 9. cub 39. mum 10. cud 40. muss 11. cuff 41. null 12. cull 42. nun 13. cup 43. nut 14. cut 44. puff 15. dub 45. pun 16. dud 46. pup 17. duff 47. rub 18. dug 48. ruff 19. dull 49. rug 20. fun 50. rum 21. fuss 51. run 22. gull 52. rut 23. gum 53. sub 24. gun 54. sum 25. gut 55. sun 26. huff 56. tub 27. hug 57. tug 28. hull 58. up 29. hum 59. us 30. hut

Consonant Blends and Teams Review Chart

Beginning Consonant Blends

Lesson 182

L Blends

1. <i>bl - blot</i>	2. <i>cl - class</i>	3. <i>fl - flip</i>
4. <i>gl - glad</i>	5. <i>pl - plug</i>	6. <i>sl - sled</i>

R Blends

7. <i>br - brag</i>	8. <i>cr - crib</i>	9. <i>dr - drum</i>
10. <i>fr - frog</i>	11. <i>gr - grill</i>	12. <i>pr-press / tr-trim</i>

S Blends

13. <i>sc - scan</i>	14. <i>sk - skim</i>	15. <i>sl - slid</i>
16. <i>sm - smug</i>	17. <i>sn - snob</i>	18. <i>sp - spot</i>
19. <i>st - step</i>	20. <i>sw - swell</i>	21. <i>scr - scrub</i>
22. <i>spl - split</i>	23. <i>spr - sprig</i>	24. <i>str-stress / squ-squid</i>

Ending Consonant Blends

Lesson 183

L Blends

25. <i>lb - bulb</i>	26. <i>ld - held</i>	27. <i>lf - gulf</i>
28. <i>lk - milk</i>	29. <i>lm - elm</i>	30. <i>lp-help / lt-tilt</i>

S Blends

31. <i>sk - ask</i>	32. <i>sp - rasp</i>	33. <i>st - test</i>
---------------------	----------------------	----------------------

Other Ending Blends

34. <i>ct - act</i>	35. <i>ft - raft</i>	36. <i>mp - bump</i>
37. <i>nd - bond</i>	38. <i>nt - bunt</i>	39. <i>pt-kept / ps-pups</i>

Major Consonant Teams

Lesson 184

40. <u>ch</u> - <u>church</u>	41. <u>tch</u> - <u>match</u>	42. <u>ck</u> - <u>rock</u>
43. <u>ng</u> - <u>wing</u>	44. <u>ph</u> - <u>phone</u>	45. <u>qu</u> - <u>queen</u>
46. <u>sh</u> - <u>shell</u>	47. <u>th</u> - <u>thumb</u> / <u>th</u> - <u>the</u>	48. <u>wh</u> - <u>wheel</u>

Underline consonant teams but do not underline consonant blends.

Words With Blends and Consonant Teams

ch tch ck ng ph qu sh th th wh

Nonsense Words

Lessons 185 and 186

1.	chaft	shelt	wholf	thust	quift
2.	pretch	chast	drung	<u>th</u> ont	cratch
3.	sheft	phust	chast	quind	thosk
4.	thimp	pleck	sletch	phopt	shulb
5.	choft	whult	thilk	smotch	sweng
6.	whusp	<u>th</u> amp	pleck	quemp	phand
7.	phest	chint	shast	whilb	thelk
8.	queps	shand	<u>th</u> olf	crung	shesp
9.	shapt	phend	shrup	steck	thruld

Real Words

Lessons 187 and 188

1.	brunch	fleck	shrill	switch	branch
2.	chunk	quench	thrift	splash	stack
3.	drench	length	slosh	think	twang
4.	clack	whelp	munch	swing	slick
5.	blanch	smock	thresh	stretch	tenth
6.	throb	inch	string	shrunk	twelfth
7.	crutch	block	spring	shrug	truck
8.	shrink	whisk	smack	cling	drench
9.	sting	thump	thrush	clench	shred

Words With Consonant Blends and Teams in Sentences

ch tch ck ng ph qu sh th th wh

Nonsense Sentences

Lesson 193 and Lesson 194

1. Sweng in the **brinch** of **pholb** and **thulm**. 8
2. **Quolp** the **whent** and you will **thict chend**. 8/16
3. **Gretch chult** and **swick** the **frash whont**. 7/23
4. **Sposh** the **chust** or **slitch** the **shask** of **sletch**. 9/32
5. **Brong** the **strish queld** the **sping** and **phant**. 8/40
6. **Thest** on the **snutch** if you **cresh** or **whost**. 9/49
7. **Drock** the **shuld** is **fretch** or **quomp**. 7/56
8. If **shent** was **thict**, then **phant** is **whopt**. 8/64
9. **Tretch** the **queft** of the **skitch** or the **shuft**. 9/73
10. **Sleng** the **phend** in the **quelk** or in the **chold**. 10/83

Real Sentences

Lesson 195 and Lesson 196

1. The **squid** will **flinch** with a **shrill splash** of **shrimp**. 10/93
2. The **ranch** hand led a **bunch** of **stock** into the **brush**. 11/21/104
3. I will **shrink** the **shrub** and **clench** the **shaft** of the **truck**. 12/33/116
4. The **slick sketch** of the **thrush** with the **brush** was a **smash**. 12/45/128
5. **Pinch** me, for I **think spring** has **stung** me with a **punch**. 12/57/140
6. On the **shrubs** and the **sticks** were **fresh chunks** of **slush**. 11/68/151
7. The **twelfth bunch** did not **flinch** in the **stretch**. 9/77/160
8. **Squelch** the **slack throng** with a **shrug** and a **fling**. 10/87/170
9. The **finch** had a **stench** and sat on a **branch**. 10/97/180
10. The **brash champs** did **thrash** us and then **thank** us. 10/107/190

Page 101
Mastery Check and Review Number Eleven:
Syllable Pattern Six Teams

<p style="text-align: center;"><u>au</u> Lesson 343</p> <ol style="list-style-type: none"> 1. <u>cau<u>se</u></u> 2. <u>daun<u>t</u></u> 3. <u>flaun<u>t</u></u> 4. <u>fraun<u>d</u></u> 5. <u>gaun<u>t</u></u> 6. <u>haun<u>l</u></u> 7. <u>haun<u>ch</u></u> 8. <u>haun<u>t</u></u> 9. <u>jaun<u>t</u></u> 10. <u>laun<u>d</u></u> 11. <u>laun<u>ch</u></u> 12. <u>maun<u>l</u></u> 13. <u>paun<u>ch</u></u> 14. <u>taun<u>t</u></u> 15. <u>taun<u>t</u></u> 16. <u>vaun<u>t</u></u> 17. <u>vaun<u>t</u></u> 	<ol style="list-style-type: none"> 27. spawn 28. sprawl 29. squaw<u>k</u> 30. thaw 31. yaw<u>n</u> <p style="text-align: center;"><u>ew</u> Lesson 345</p> <ol style="list-style-type: none"> 1. <u>few</u> 2. <u>hewn</u> <p style="text-align: center;"><u>ew</u> Lesson 345</p> <ol style="list-style-type: none"> 1. <u>blew</u> 2. <u>brew</u> 3. <u>chew</u> 4. <u>crew</u> 5. <u>dew</u> 6. <u>drew</u> 7. <u>flew</u> 8. <u>grew</u> 9. <u>new</u> 10. <u>new<u>s</u></u> 11. <u>shrew<u>d</u></u> 12. <u>slew</u> 13. <u>stew</u> 14. <u>threw</u> 	<p style="text-align: center;"><u>oy</u> Lesson 346</p> <ol style="list-style-type: none"> 1. boy 2. cloy 3. coy 4. joy 5. toy 6. Troy <p style="text-align: center;"><u>oo</u> Lesson 347</p> <ol style="list-style-type: none"> 1. bloom 2. boom 3. boon 4. boost 5. boot 6. boo<u>th</u> 7. brood 8. broom 9. cool 10. coop 11. croon 12. doom 13. droop 14. food 15. fool 16. gloom 17. groom 18. hoop 19. hoot 20. loom 21. loon 22. loop 23. loot 24. mood 25. moon 26. moot 27. noon 28. proof 29. roof 30. room 31. root 32. scoop 33. shoot 34. smoo<u>th</u> 35. snoop 36. soon 37. spool 38. spoon 39. stoop 40. swoon 	<ol style="list-style-type: none"> 41. swoop 42. too 43. tool 44. toot 45. too<u>th</u> 46. troop 47. whoop 48. zoo <p style="text-align: center;"><u>oo</u> Lesson 348</p> <ol style="list-style-type: none"> 1. <u>book</u> 2. <u>brook</u> 3. <u>cook</u> 4. <u>crook</u> 5. <u>foot</u> 6. <u>good</u> 7. <u>hood</u> 8. <u>hoof</u> 9. <u>hook</u> 10. <u>look</u> 11. <u>nook</u> 12. <u>rook</u> 13. <u>shook</u> 14. <u>soot</u> 15. <u>stood</u> 16. <u>took</u> 17. <u>wood</u> 18. <u>wool</u> <p style="text-align: center;"><u>ou</u> Lesson 349</p> <ol style="list-style-type: none"> 1. <u>bound</u> 2. <u>bout</u> 3. <u>cloud</u> 4. <u>clout</u> 5. <u>couch</u> 6. <u>flour</u> 7. <u>flout</u> 8. <u>foul</u> 9. <u>found</u> 10. <u>ground</u> 11. <u>hound</u> 12. <u>loud</u> 13. <u>lout</u> 	<ol style="list-style-type: none"> 14. mound 15. mount 16. mou<u>th</u> 17. noun 18. our 19. oust 20. out 21. pou<u>ch</u> 22. pound 23. pout 24. proud 25. round 26. scour 27. scout 28. sh<u>ou</u>t 29. shrou<u>d</u> 30. slou<u>ch</u> 31. sound 32. sour 33. sou<u>th</u> 34. spou<u>t</u> 35. stout 36. trout 37. vou<u>ch</u> <p style="text-align: center;"><u>ow</u> Lesson 350</p> <ol style="list-style-type: none"> 1. <u>bow</u> 2. <u>brow</u> 3. <u>brown</u> 4. <u>ch ow</u> 5. <u>cow</u> 6. <u>crowd</u> 7. <u>crown</u> 8. <u>down</u> 9. <u>drown</u> 10. <u>fowl</u> 11. <u>gown</u> 12. <u>growl</u> 13. <u>how</u> 14. <u>howl</u> 15. <u>now</u> 16. <u>owl</u> 17. <u>plow</u> 18. <u>prowl</u> 19. <u>scow</u> 20. <u>scowl</u> 21. <u>town</u> 22. <u>vow</u>
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Syllable Rule Two

Syllable Rule Two - When two vowels representing sounds are separated by two or more consonants, divide the word between the first and second of those consonant letters.

Draw a line between the letters where syllable division occurs. Start the line above the letters, and continue the line below the letters so as to avoid confusing the division line for another letter. Syllable rule numbers go above the letters, and syllable pattern numbers go below the letters. **Place the syllable rule number directly to the right side of the division line.**

trol 2 • • 1 4	fil 2 • • 1 5	jel 2 • • 1 2	←Syllable Rule Numbers ←Syllable Pattern Numbers
------------------------------	-----------------------------	-----------------------------	---

Vowel - Consonant - Consonant - Vowel

Lesson 372 and Lesson 373

- | | | | | |
|----|----------|----------|----------|----------|
| 1. | conduct | tonsil | cannon | tennis |
| 2. | gossip | victim | seldom | subject |
| 3. | whiplash | kidnap | blanket | classic |
| 4. | gallop | lesson | publish | contact |
| 5. | afford | fossil | basket | district |
| 6. | enrich | inquest | piston | hamlet |
| 7. | cactus | nutshell | congress | convict |

Vowel - Consonant - Consonant - Vowel

Lesson 374 and Lesson 375

- | | | | | |
|----|----------|----------|---------|----------|
| 1. | fragment | conquest | better | instinct |
| 2. | tinsel | downtown | ransack | muffin |
| 3. | pamphlet | bandit | buzzard | flutter |
| 4. | segment | distant | hammock | napkin |
| 5. | vendor | kindred | public | embark |
| 6. | monster | willing | unpack | hollow |
| 7. | skeptic | attempt | snapper | zigzag |

Page 139
Unit Eighteen
The Six Jobs of the Letter Y

Lesson 457

The letter *y* can function as either a vowel or consonant in a word. The letter *y* as a vowel within a word is marked as any other vowel normally would be marked. The letter *y* is used at the end of English words, not the letter *i*. In English *y* as a vowel has no sound of its own and instead normally represents the short and long sounds of the vowel *i*. Keep in mind, however, that **the vowel *y* can represent two long sounds. The first long sound of *y* is the long *i* sound; the second long sound of *y* is the long *e* sound.** When *y* represents the sound /ee/ as in *baby*, **double underline the *y* to indicate that the vowel *y* is representing its second long sound.** The letter *y* is a vowel in every position in a word except when it is the first letter in a syllable. **When the letter *y* is the first letter in a syllable, it then is a consonant,** and no mark is made to it.

The six jobs of *y*

Job One	The letter <i>y</i> represents the short sound of <i>i</i> when it is the only vowel in a syllable and is followed by a consonant as in the word <i>gym</i> : <i>gym</i> 1
Job Two	When the letter <i>y</i> is at the end of a one-syllable word and <i>y</i> is the only vowel in the syllable, the letter <i>y</i> represents the long sound of <i>i</i> as in the word <i>by</i> : <i>by</i> 2
Job Three	The letter <i>y</i> occurring by itself at the end of any syllable after the first syllable in a word normally represents the long sound of <i>e</i> as in <i>baby</i>. Sometimes the letter <i>y</i> at the end of any syllable after the first syllable will represent the long sound of <i>i</i> as in <i>lullaby</i> . First Long Sound of <i>y</i> (long <i>i</i> sound) = <i>by</i> / <i>lul la by</i> 2 2 Second Long Sound of <i>y</i> (long <i>e</i> sound) = <i>ba by</i> 2
Job Four	When two vowels in one syllable are separated by one or more consonants, and the first vowel is the letter <i>y</i> and the second vowel is a silent letter <i>e</i> , then the letter <i>y</i> represents the long sound of <i>i</i> , and the letter <i>e</i> is silent as in the word <i>style</i> : <i>style</i> . 3
Job Five	The letter <i>y</i> is part of the vowel teams <i>ay</i> , <i>ey</i> , and <i>oy</i> . In these three teams the letter <i>y</i> is silent: <i>pay key boy</i> 4 4 6
Job Six	The letter <i>y</i> is a consonant at the beginning of any syllable in a word such as in <i>yard</i> and <i>yo-yo</i> .

Page 140
The Six Jobs of the Letter Y

Lesson 457

<p>Job 1. <i>y</i> representing the short <i>i</i> sound</p> <p><u>gym</u> 1</p>	<p>Job 2. <i>y</i> representing the long <i>i</i> sound</p> <p>by 2</p>
<p>Job 3. <i>y</i> representing the long <i>e</i> sound</p> <p>ba-1-by 2</p>	<p>Job 4. <i>y</i> representing the long <i>i</i> sound</p> <p>style 3</p>
<p>Job 5. <i>y</i> as the second letter in a vowel team</p> <p><u>ay</u> 4 pray</p>	<p>Job 5. <i>y</i> as the second letter in a vowel team</p> <p><u>ey</u> 4 key</p>
<p>Job 5. <i>y</i> as the second letter in a vowel team</p> <p><u>oy</u> 6 toy</p>	<p>Job 6. <i>y</i> as a consonant</p> <p>y yard</p>

Page 141
Sounds of *y*

Short and Long Sound of *i*
Lesson 458 and Lesson 459

1.	hymnal	supply	python	pylon
2.	rely	vinyl	by	hereby
3.	thereby	pry	hydrant	thy
4.	sky	system	style	ally
5.	crystal	typhus	gyrate	shy
6.	physics	hyphen	sly	cynic
7.	type	defy	thyroid	mystic
8.	cymbal	abyss	apply	cyclone
9.	dry	lymph	cycle	gypsum
10.	tyrant	why	lynx	symptom

Long Sound of *e*
Lesson 460 and Lesson 461

1.	entry	angry	rowdy	mushy
2.	navy	scurry	rangy	tardy
3.	holly	dizzy	pantry	cozy
4.	dowdy	only	ruby	lowly
5.	puny	marry	noisy	moody
6.	dingy	murky	husky	gently
7.	hurry	hooky	gloomy	frisky
8.	sloppy	hardly	balmy	pony
9.	daisy	easy	duty	lofty
10.	breezy	early	bulky	queasy

Letter Y Consonant and Vowel Review

Sentences

Lesson 466 and Lesson 467

1. My **skinny body** is **dizzy**, and I **truly** need to avoid **noisy** places. 13
2. I like **syrup** on my **fancy, dry** pancakes, I can't **deny**. 11/24
3. I can **hardly** wait to open a **hobby supply** shop. 10/34
4. Let's not **study** and instead **play hooky** and go to the **gym**. 12/46
5. What **type** of **greasy, oily, nasty** **gravy** do you put on food? 12/58
6. I am **wary** to go to the **musty, leaky lobby** that lacks **style**. 13/71
7. The **cypress** tree was **shady** on this **sunny** and **balmy day**. 11/82
8. The **windy, moody, gloomy** day was not **cozy** like **Monday**. 10/92
9. The **lady** does **envy** the **frisky** girl who is in the **navy**. 12/104
10. The **fuzzy, hairy, shaggy puppy** is also **filthy**. 8/112

Story

Lesson 468

	Words
It was a cloudy, breezy day . The spry, funny cyclist went out for a speedy ride.	16
His plan was to cycle gently over twenty miles and visit a very pretty lady . I must	33
not worry that she is burly or stodgy or flaky or nasty . I hope instead she is tidy	51
and gentle and kind. I will tell her a funny story and supply her with a ruby if I	70
like her.	72
So on the cyclist went. He fell into a gully and that was a nasty event. He was	90
angry because now he was greasy and dirty and his body was smelly . Oh I pity	106
myself ; I am filthy . I look as if I am the rowdy and lowly type . I must not be a	126
cynic . I can hardly wait to see this lofty lady . I feel better now; in fact I feel frisky	145
and worthy and crazy with envy . What if she is wary of me and not my type ?	162
What if she thinks I am faulty and act like a baby who needs his mommy and	179
daddy ?	180
I need to be more worldly and not think about puny, fuzzy things. Maybe we will	196
even marry someday. I think I am going to cry . But all of a sudden a burly, dusty,	214
bushy, steely bully stood in front of him. Next to this man the cyclist looked like a	231
pygmy . "Where do you think you are you going?" said the bully . The cyclist did	246
worry and then gave the man this reply . " Sorry , I get queasy with sleazy tyrants ."	262
And away on his cycle the man did fly .	271

Page 144
Mastery Check and Review
Number Sixteen: *y* as a Vowel

<i>y</i> as short <i>i</i> sound Lesson 469	<i>y</i> as long <i>i</i> sound Lesson 470	37. <u>thy</u> roid 38. tr <u>y</u> 39. t <u>y</u> pe 40. t <u>yph</u> oid 41. t <u>yph</u> us 42. tyrant 43. <u>wh</u> y <i>y</i> as long <i>e</i> sound Lesson 471	31. <u>ea</u> s <u>y</u> 32. empt <u>y</u> 33. entr <u>y</u> 34. env <u>y</u> 35. fan <u>c</u> <u>y</u> 36. fault <u>y</u> 37. fift <u>y</u> 38. filth <u>y</u> 39. flak <u>y</u> 40. fogg <u>y</u> 41. frisk <u>y</u> 42. funn <u>y</u> 43. fuzz <u>y</u> 44. gentl <u>y</u> 45. gloom <u>y</u> 46. grav <u>y</u> 47. greas <u>y</u> 48. greed <u>y</u> 49. gull <u>y</u> 50. hand <u>y</u> 51. hardl <u>y</u> 52. hobby <u>y</u> 53. hook <u>y</u> 54. husk <u>y</u> 55. lad <u>y</u> 56. leak <u>y</u> 57. lobby <u>y</u> 58. loft <u>y</u> 59. lowl <u>y</u> 60. marr <u>y</u> 61. mil <u>k</u> <u>y</u> 62. mist <u>y</u> 63. mood <u>y</u> 64. mumm <u>y</u> 65. must <u>y</u> 66. nast <u>y</u> 67. nav <u>y</u> 68. nois <u>y</u> 69. oil <u>y</u>	70. pantr <u>y</u> 71. penn <u>y</u> 72. pit <u>y</u> 73. pon <u>y</u> 74. pop <u>p</u> <u>y</u> 75. prett <u>y</u> 76. pun <u>y</u> 77. putt <u>y</u> 78. pygm <u>y</u> 79. qu <u>ea</u> s <u>y</u> 80. rang <u>y</u> 81. reall <u>y</u> 82. rowd <u>y</u> 83. rub <u>y</u> 84. rust <u>y</u> 85. sand <u>y</u> 86. scurr <u>y</u> 87. shad <u>y</u> 88. shagg <u>y</u> 89. skin <u>n</u> <u>y</u> 90. snow <u>y</u> 91. speed <u>y</u> 92. steel <u>y</u> 93. stodg <u>y</u> 94. sunn <u>y</u> 95. tard <u>y</u> 96. tid <u>y</u> 97. twent <u>y</u> 98. trust <u>y</u> 99. trul <u>y</u> 100. ug <u>l</u> <u>y</u> 101. ver <u>y</u> 102. war <u>y</u> 103. wildl <u>y</u> 104. wind <u>y</u> 105. wood <u>y</u>
1. abyss 2. crypt 3. cryptic 4. crystal 5. <u>c</u> ymbal 6. <u>c</u> ynic 7. <u>c</u> yst 8. <u>g</u> ym 9. <u>g</u> ypsum 10. <u>g</u> yps <u>y</u> 11. hymnal 12. lymph 13. lynch 14. lynx 15. lyric 16. mystic 17. my <u>th</u> 18. <u>ph</u> ysics 19. pygm <u>y</u> 20. sylvan 21. symbol 22. symptom 23. syntax 24. syrup 25. system 26. vinyl	1. ally 2. apply 3. by 4. cry 5. <u>c</u> ycle 6. <u>c</u> yclist 7. <u>c</u> yclone 8. <u>c</u> ypress 9. defy 10. deny 11. dry 12. fly 13. fry 14. <u>g</u> rate 15. hereby 16. hybrid 17. hydrant 18. hyphen 19. imply 20. lyre 21. my 22. ply 23. pry 24. pylon 25. py <u>th</u> on 26. rely 27. reply 28. <u>sh</u> y 29. sky 30. sly 31. spry 32. spy 33. style 34. supply 35. <u>th</u> ereby 36. <u>th</u> y	1. angr <u>y</u> 2. arm <u>y</u> 3. bab <u>y</u> 4. bagg <u>y</u> 5. bal <u>m</u> <u>y</u> 6. bod <u>y</u> 7. bon <u>y</u> 8. bound <u>y</u> 9. breez <u>y</u> 10. bul <u>k</u> <u>y</u> 11. bull <u>y</u> 12. bur <u>l</u> <u>y</u> 13. bush <u>y</u> 14. carr <u>y</u> 15. clam <u>m</u> <u>y</u> 16. clerg <u>y</u> 17. cloud <u>y</u> 18. cop <u>y</u> 19. coz <u>y</u> 20. craz <u>y</u> 21. dadd <u>y</u> 22. dair <u>y</u> 23. dais <u>y</u> 24. dew <u>y</u> 25. ding <u>y</u> 26. dirt <u>y</u> 27. dizz <u>y</u> 28. dowd <u>y</u> 29. dust <u>y</u> 30. dut <u>y</u>		

Four-Five-Six Syllable Words

Sentences

Lesson 611 and Lesson 612

1. I am **superstitious** about some **extraordinary** events. 7
2. The **experimentation** with **electricity** was to **photosynthesize** light. 8/15
3. I have **incomprehension** regarding your **reactionary** position. 7/22
4. That physician will treat **tuberculosis** or perform a **tonsillectomy**. 9/31
5. You act with **superiority** though you don't have the **qualifications**. 10/41
6. I am **passionately interested** in the subject of **reincarnation**. 9/50
7. The patient was **incredulous** upon learning he had **hypoglycemia**. 9/59
8. We went to **Jerusalem** for the **semiannual professional** convention. 9/68
9. She spoke in **monosyllables** and with great **dissatisfaction**. 8/76
10. We must all act with **flexibility** because we are all **interdependent**. 11/87

Story

Lesson 613

	Words
The electricity company was monolithic and always acted with great expediency .	11
They did not give great consideration to their unnecessarily harsh position	22
regarding the plight of some individuals' inability to pay the company's extraordinarily	33
high rates. I am not known as being particularly superstitious , but sometimes I	46
think I am in a reincarnation where there is a preponderance of ignorance and	60
unimaginative greed. I mean when you add up all of the miscellaneous charges	73
they come up with, it makes me a reactionary . They actually have a charge in my	89
power bill to pay for their fertilization program to photosynthesize plants to	101
create energy. I believe that is an unnecessarily harsh provision, and I am	114
incredulous over this counterrevolutionary position. Where is their flexibility	123
and effervescent customer support? No, everything with them is depersonalized .	133
Everything is utilitarian ; they act smug with their unimpeachable superiority . I	144
think they are not professional and downright irresponsible .	152
I am writing them a letter today. I am going to excommunicate them from my	167
association if they do not change their policies. I have given them all the	181
consideration I can. Their attitude is extraordinary and arrogant. Their policies are	193
inflammable and if they are not careful those problems will metamorphasize into	205
something much more ubiquitous than they currently experience within our	215
civilization . Individuals will arise because we are all interconnected and	225
interdependent . And we will not act with acquiescence .	233

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The English Letters and Common Letter Teams
 Lesson 621

1 b	2 c	3 d	4 f	5 g	6 h	7 j	8 k
9 l	10 m	11 n	12 p	13 qu	14 r	15 s	16 t
17 v	18 w	19 x	20 y	21 z	22 a	23 e	24 i
25 o	26 u	27 ng	28 ch	29 tch	30 ck	31 ph	32 sh
33 th	34 wh	35 ai	36 ay	37 ea	38 ee	39 ey	40 oa
41 oe	42 ou	43 ow	44 ue	45 ui	46 ar	47 er	48 ir
49 or	50 ur	51 oo	52 oi	53 oy	54 au	55 aw	56 ew
57 le	58 ce	59 ge	60 dge	61 ci	62 si	63 ti	64 ve
65 ed	66 augh	67 ei	68 eigh	69 ie	70 igh	71 ear	72 our
73 gh	74 gn	75 gu	76 kn	77 rh	78 sc	79 wr	80 ough