

Sequence of Lessons to Introduce to Students Beyond Fifth Grade

Nonsense words (words that have no meaning) are essential to use in teaching phonics to older students and adults. Older students may know thousands of words by sight. Often the only way to insist that these students rely upon their knowledge of phonics to sound out words is to present them with words they have never seen before. The same principle is equally true when dictating words for spelling. Some students have memorized the spelling of hundreds or even thousands of words regardless of whether or not they understand the relationship of letters within a word and the sounds those letters represent. When students are asked to read or spell a nonsense word, they must rely exclusively upon their knowledge of phonics; there is no other way to be able to read or spell a nonsense word.

Most pages of Sections One and Two are divided into two parts: real words and nonsense words. Many students have memorized hundreds or even thousands of words and yet have little or no knowledge of phonics. No purpose is served by having them call out or spell words they have long ago memorized; in fact, **older students who are asked to read and spell one-syllable words they already know will often prematurely conclude that this phonics program is too easy for them. For this reason it is strongly recommended that teachers use only the nonsense words from each lesson in Sections One and Two of the book to teach students in sixth grade through high school and also for adults no longer in school.**

The two exceptions to this recommendation for students in sixth grade and beyond would be in the instance where students in these grades read and spell less than eighty percent of the real words from any given lesson correctly or in the instance where students are learning English as a second language.

Sequence of Lessons to Follow for Third Grade to Fifth Grade Students in third grade through fifth grade should proceed through all lessons in the *We All Can Read* program in exact numerical order. No lessons are to be skipped.

Sequence of Lessons to Follow for Sixth Grade and Up Students in sixth grade and above should work in only the following lessons and in this exact order: Print Lessons 1, 2, 3, 4, 5, 8, 9, 12, 13, 14, 15, 16, 17, 20, 21, 24, 25, 28, 30, 31, 32, 33, 34, 35, 38, 39, 42, 43, 46, 48, 49, 50, 51, 52, 53, 56, 57, 60, 61, 64, 66, 67, 68, 69, 70, 71, 74, 75, 78, 79, 82, 83, 86, 88, 89, 92, 93, 101, 102, 103, 106, 107, 110, 111, 114, 121, 122, 123, 126, 127, 130, 131, 134, 140, 141, 144, 145, 148, 149, 152, 158, 159, 160, 163, 164, 167, 168, 171, 173, 174, 182, 183, 184, 185, 186, 189, 190, 193, 194, 197, 212, 213, 216, 217, 220, 221, 224, 225, 228, 229, 230, 231, 234, 240, 241, 244, 245, 248, 249, 252, 254, 255, 256, 259, 260, 263, 264, 267, 269, 270, 271, 272, 273, 274, 275, 276, 277, 280, 281, 284, 285, 288, 290, 291, 292, 295, 296, 299, 300, 303, 305, 306, 307, 308, 309, 310, 311, 314, 315, 318, 319, 322, 324, 325, 326, 329, 330, 333, 334, 337, 338, 341, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 355, 356, 359, 360, 363, 365, 366, 367, 368, 369.

Students of all ages work in all of the remaining lessons in the book after Lesson 369; it is critical that students follow the numerical order of lessons as they proceed through this program. Do not skip lessons, and do not jump ahead in lessons. **Follow the exact numerical sequence indicated in this list.**